

**GOVT. PATALESHWAR COLLEGE
MASTURI**



**Gender Audit Report
2017-18**

GOVT. PATALESHWAR COLLEGE MASTURI

Gender Audit Report - 2017-18



Audit Panel Members:

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PREFACE

“Gender equality, equality between men and women...does not mean that women and men have to become the same, but that their rights, responsibilities and opportunities will not depend on whether they were born male or female. Gender equity means fairness of treatment for men and women according to their respective needs. This may include equal treatment or treatment that is different but which is considered equivalent in terms of rights, benefits, obligations, and opportunities.” –United Nations Educational, Scientific and Cultural Organization (UNESCO)

Gender equity means fairness of treatment for women and men, according to their respective needs. This may include equal treatment or treatment that is different, but which is considered equivalent in terms of rights, benefits, obligations, and opportunities.

Gender Equality is a global issue, and discussions on women’s emancipation and her rights are at the forefront of many worldwide formal and informal campaigns. As the awareness of gender issues increases, women spontaneously take action against women’s oppression and exploitation. Gender awareness allows women to move beyond other conventional gender stereotypes and rigid gender role definitions. The gender audit was conducted to identify ways to make college campus safer for women. The audit process involved choosing the sites to be audited, selecting the participants, orientation to the participants, preparing the checklist and the walk –about, writing down the findings and sharing the results with the principal of the college for implementation of the recommendations.

GOVT. PATALESHWAR COLLEGE MASTURI

Gender Policy

- There shall not be any kind of discrimination on the basis of Gender
- The institution shall provide equal opportunity for all genders
- Freedom for all genders to express of free and fair opinion
- There must be an accessible, active, unbiased and confidential grievance redressal cell
- The institute shall arrange effective measures for the safety and security of all gender

Objectives of Gender Audit

The Gender Audit has the following objectives:

- To find out the areas where gender imbalance exists and the factors behind it
- To establish good gender balance in decision-making processes in all areas of the college activities.
- To Suggest measures for bridging the gender gap.
- To Foster gender equality in all aspects of college community.
- To see the work and capacity for prevention of sexual harassment at the college

Key Steps in Gender Audit

- Planning
- Field work
- Draft Report
- Final Report

Introduction

Government Pataleshwar College is one of the renowned colleges in Masturi region since 1988. Its mission is to provide quality education to all by means of hard work, dedication and devotion. The Gender Audit is an attempt to study whether the college has good gender balance. It tries to see whether college follows government rules, policies and actions formulated for up-gradation of women in society. The Gender Audit tries to assess the impact of its current and proposed policies on gender equality.

Gender Audit Team reviewed and analysed the operating environment and context of Govt Pataleshwar College. From the analysis, the team understood that the college operating in an environment where everyone has access to a full range of opportunities to achieve the social, psychological and physical benefits that come from participating and leading in sports and physical activity. It does not necessarily mean making the same programs and facilities available to both males and females. Gender equity requires that girls and women be provided with a full range of activity and program choices that meet their needs, interests and experiences. Therefore, some activities may be the same as those offered to boys and men, some may be altered, and some may be altogether different.

The college always concentrates on student's qualitative performance along with their overall personality development. Observing the gender equality, the girls are provided with various facilities and special attentions. The NCC unit for girls concentrates in developing their characters and qualities like discipline, leadership, secular outlook and spirit of adventure. This unit focuses on outstanding achievements of the girls. The NSS has unit of girls and boys. The unit always motivates girls for their social responsibilities. Special girl's common room is provided for the girls. They are trained for ornament making, cloth bag making and toys making. The lectures of eminent personalities are held on various topics to develop their personalities.

Girls are made aware of laws and by-laws by organizing lectures of eminent speakers. Anti-ragging Committee and Internal Complaints Committee are formed in the college. In the field of Cultural

Activities and Sports, girls have achieved grand success. Their participation in Youth Festival and various competitions gives name and fame to both to college and to themselves. In the public societal action the college provides classes for parents on parenting issues and also women and Laws. Girls were actively engaged in all the actions taken by college.

The analysis of the responses of students with regard to programme planning and design in college and its activities revealed that most student members feel that the gender equity in policies, programmes of the college is adequate.

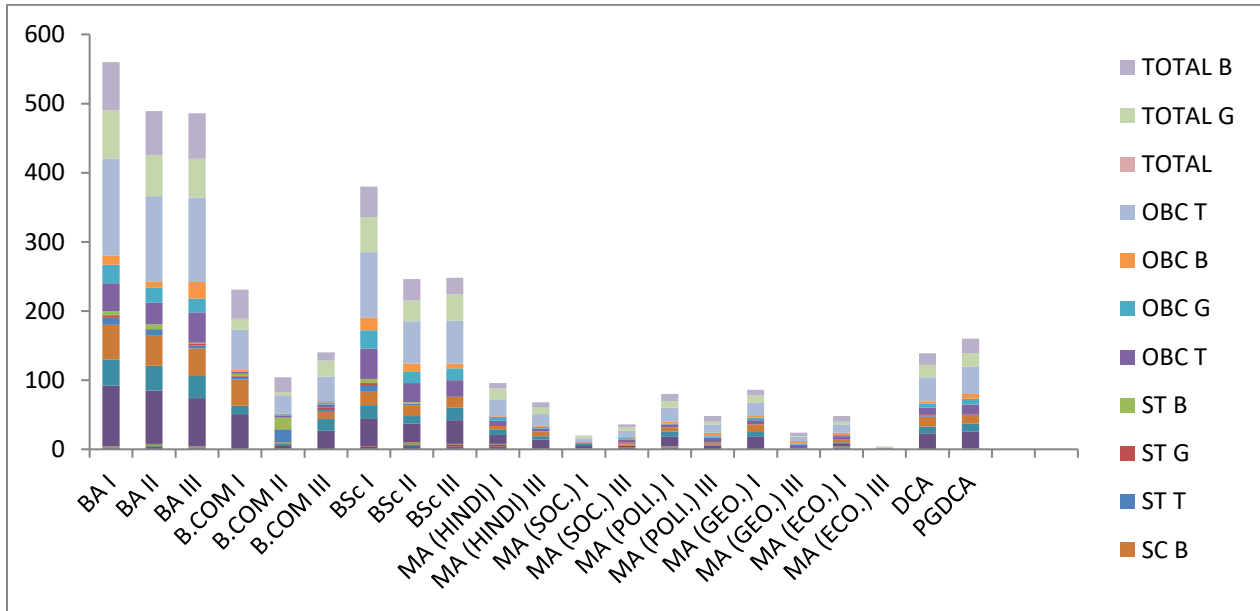
Data Analysis

Gender wise Details of Total Students in the College

Total	Male	Female	%M	%F
918	471	447	51%	48.69%

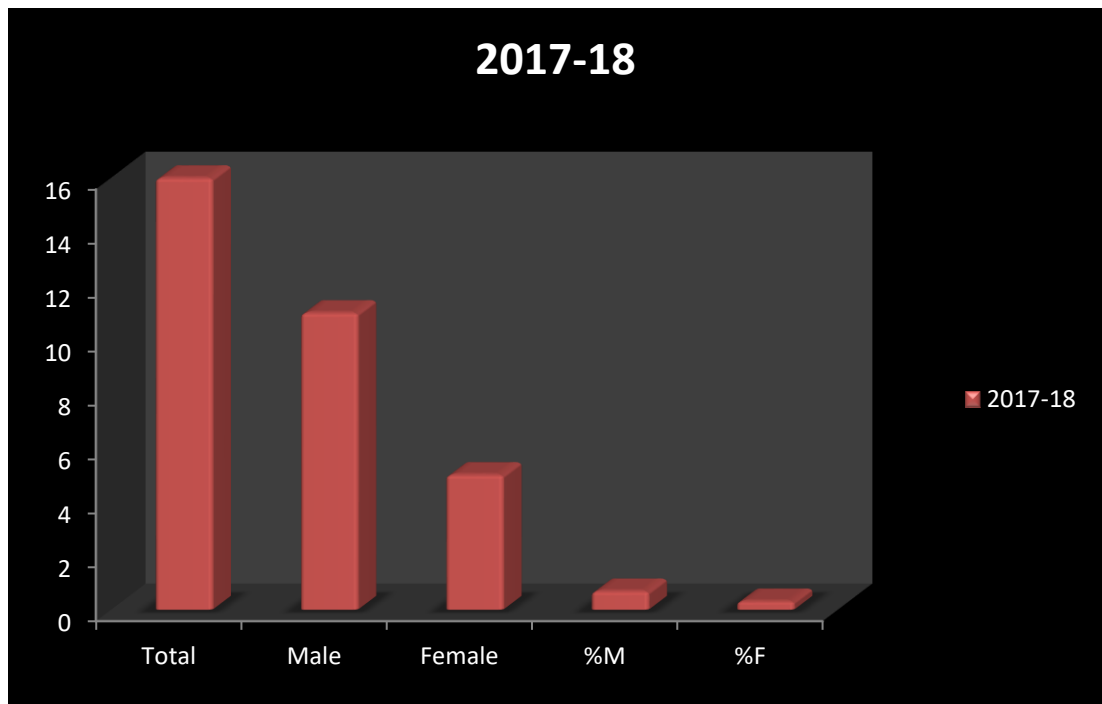
GENDER AUDIT 2017-18

	GEN			SC			ST			OBC			TOTAL		
	T	G	B	T	G	B	T	G	B	T	G	B	T	G	B
BA I	2	1	1	88	38	50	10	4	6	40	27	13	140	70	70
BA II	4	1	3	77	36	44	8	1	7	31	22	9	123	60	63
BA III	2	1	1	70	32	40	4	3	1	44	20	24	122	56	66
B.COM I	1	1	0	49	12	38	4	2	2	3	1	2	58	16	42
B.COM II	1	1	0	4	2	2	18	1	17	3	2	1	26	5	21
B.COM III	0	0	0	27	17	10	3	3	0	5	3	2	35	23	12
BSc I	2	2	0	40	20	20	9	3	6	44	26	18	95	51	44
BSc II	5	2	3	27	11	16	2	0	2	28	16	12	61	30	31
BSc III	4	3	1	34	18	16	0	0	0	24	17	7	62	38	24
MA (HINDI) I	4	3	1	13	7	6	0	0	0	7	6	1	24	16	8
MA (HINDI) III	1	1	0	12	5	7	0	0	0	4	3	1	17	9	8
MA (SOC.) I	1	0	1	4	3	1	0	0	0	0	0	0	5	4	1
MA (SOC.) III	3	2	1	1	0	1	1	1	0	4	2	2	9	5	4
MA (POLI.) I	2	1	1	14	8	6	0	0	0	4	1	3	20	10	10
MA (POLI.) III	0	0	0	5	2	3	0	0	0	7	2	5	12	4	8
MA (GEO.) I	0	0	0	18	7	11	0	0	0	6	4	2	19	11	8
MA (GEO.) III	0	0	0	1	0	1	0	0	0	5	1	4	6	1	5
MA (ECO.) I	2	1	1	5	1	4	0	0	0	5	2	3	12	4	8
MA (ECO.) III	0	0	0	1	1	0	0	0	0	0	0	0	1	1	0
DCA	0	0	0	23	10	14	2	2	0	9	6	3	35	18	17
PGDCA	1	0	1	24	11	13	0	0	0	15	8	7	40	19	21



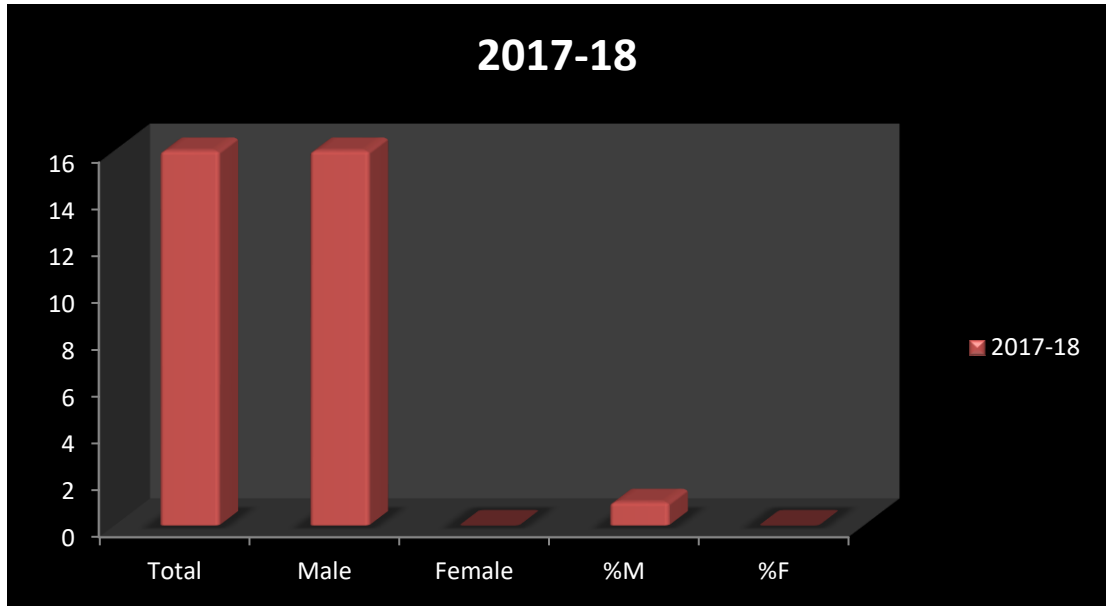
Gender wise Details of total teaching faculty/sport officer in College

Year	Total	Male	Female	%M	%F
2017-18	16	11	05	68.75%	31.25%



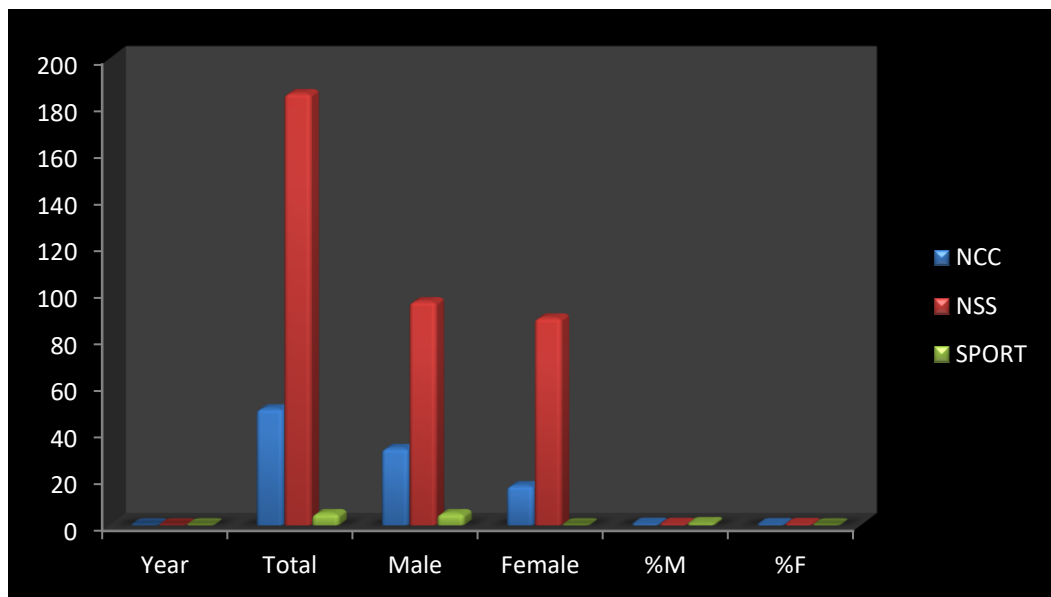
Gender wise Details of Non-Teaching staff in College


Year	Total	Male	Female	%M	%F
2017-18	16	16	00	100%	0.00%



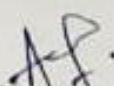
Gender wise Details of total students in NCC/NSS/SPORT

	Year	Total	Male	Female	%M	%F
NCC	2016-17	50	33	17	66%	34%
NSS	2017-18	185	96	89	51.89%	48.10%
SPORT	2017-18	05	05	00	100%	0.00%

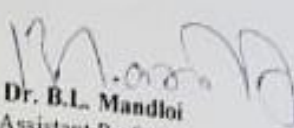





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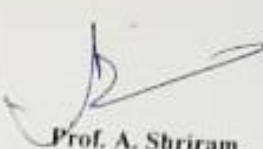
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