



**Government Pataleshwar College, Masturi**  
**District- Bilaspur (C.G) -495551**  
**BEST PRACTICES- 2016-17**

**BEST PRACTICE-01**

1. **Title:** Constructive Role of Student Counselling & Placement Cell.
2. **Goal:** The primary objective of the practice is to empowering students to create opportunities, competence, get employment, confidence building, discipline, improving their knowledge and skills. Students learn to recognize the demand of the modern era and to help them in their personal development and in building self-confidence to manage their own problems and those of others and also to provide skill-based training and personality development course to strengthen knowledge, skills and capabilities among students.
3. **Context:** In order to ensure that students are well placed, colleges have to support them in the development of soft skills and communication skills. Students may also need training for taking competitive examinations and facing interviews. Certificate Courses, on-the-job training and add-on courses can partly address this need. The Career Counselling & Placement Cell is the formal strategy created to meet the need. The students who are shy and withdrawn need help to become expressive and get socialized. Those who are less privileged and disadvantaged need the guidance from different sources. The talented may need advice to take part in inter-collegiate / inter-university competitions. The students who are in conflict with family members, friends and teachers also have to be counselled to build positive relations, attitudes and behaviour. These needs are addressed by this practice.
4. **The Practice:** The Career Counselling & placement cell has six teachers representing arts, science and commerce groups with a senior teacher as Co-ordinator. Throughout the year the Cell organizes activities such as career guidance, career fair, lectures by experts and personal counselling.

Here are some of the ways our students have been benefitted from this healthy practice:

 **Workshop/ Invited Lecture/ Demo Class**


- ✓ A workshop on “Hunar se Tarakki Tak” was organized in collaboration with

National Skill Development Corporation (NSDC).

- ✓ A workshop on “Role of TISS Courses in Overall Personality Development” Jointly organized by Govt. Pataleshwar College, Masturi, Tata Institute of Social Sciences & Bilaspur University Bilaspur.
- ✓ Invited Lecture on “Career Guidance” delivered by Mr. Manish Tandon, Mr. Brijesh Kurrey, & Mr. Rihan Khan, Infotech and Career Consultancy, Raipur.
- ✓ “Employment Opportunity after completion of Degree” Motivational Lecture delivered by Mr. Harsh Pandey, Director, Harsh Tutorial Bilaspur.
- ✓ “Problems & Solution Encountered in Personality Development” inspirational Lecture delivered by Dr. Sapna Henry, Principal, JMP College, Takhatpur.
- ✓ A workshop on “Skill Development & Self Employment” organized in collaboration with ITI Koni, Bilaspur. (Resource Person: Mr. Harish Kedia, Chairman, Merchant Association, Bilaspur, Mrs. Anju Ratre & Mrs. Bharati Mahela, Teachers ITI Koni, Bilaspur.)
- ✓ A demo Class of the “Beauty Parlour Course” was organized in collaboration with Mrs. Deepshree Gupta, Deep Beauty Parlour, Masturi.

#### **Certificate Course/Training Programme (MOU)**

- ✓ **Certificate Course of TISS:** The college has signed MOU with the National University Students' Skill Development (NUSSD) Programme, which is a unique initiative on skill development designed and undertaken by the Tata Institute of Social Sciences (TISS) in collaboration with the Ministry of Youth Affairs and Sports to enable graduating youths from an underprivileged background to acquire employment-oriented skills while pursuing their graduation from the regional colleges. To develop skills, competencies and knowledge among students this course includes English Communication, Legal Literacy, Digital Literacy, Financial Literacy, Youth Leadership, People Skills, and domain-specific diploma, which not only help them to gain relevant employability skills along with their degree to find a suitable career option after graduation but also foster socially conscientious students grounded in respect for people and concerned about the welfare of others.

-  **Training Programme by ITI Koni, Bilaspur:** The college has signed MOU with ITI Koni, Bilaspur, and Pratham Open School, Masturi for the development of diverse skills in students and alternative employment opportunities through technical

training provider institutions. The detail of the training programme organized are:

- ✓ One month's "Bag Making" training programme was organized by ITI, Koni in the college.
- ✓ One month's "Artificial Jewellery Making" training programme was organized by ITI, Koni in the college.
- ✓ One month's "Soft Toys Making" training programme was organized by ITI, Koni in the college.

**5. Evidence of success:**

- 35 Students have successfully completed the NUSSD course. The Success of the course is evidenced in the session 2018-19 when 5 students are recruited in campus placement organized by TISS.
- Participation of 12 Students Registered in NUSSD Course in quiz competition organized by All India Radio, Bilaspur.
- The students of our college displayed their hand-made "Soft Toys", "Hand Bag & Travel Bag" and "Artificial Jewellery" in Trade Fair organized at Triveni Bhawan, Bilaspur (C. G.)

**6. Problems Encountered and Resources Required:** The student of the college belongs to the economically weaker section, so it was difficult to convince students to get registered in the TISS Certificate course and Training programme of ITI, Koni even at a nominal fee of Rs. 1000 /- & 100/- respectively. It was also very challenging to find time for the course in a busy schedule of their main timetables, but due to the strong determination of the Placement Cell and support of the IQAC, the practice was accomplished successfully.

### **BEST PRACTICE-02**

- 1. Title:** Creative & Innovative Learning Practice through Model and Poster projects as Student Assignments.
- 2. Goal:** The College aspires to focus on the overall personality development of the students along with academic excellence. Theory sometimes remains incomplete unless it is brought

into practice. Hence students are required to acquire the knowledge of the application. We have started this poster & model making project assignment for science students with the objective- To increase active learning in students, to develop among students the sense of working together in a team and the skill to carry out a team project in the field, to increase their creativity & presentation skills, to enhance innovative learning by creating posters & models on topics of their choice.

3. **Context:** Posters and models are tools that enable visualization in the classroom to foster student learning. Posters and models provide an opportunity to pair visual learning with textbook reading, lectures, and traditional homework assignments. Initially, very few students volunteered for making a model/poster, so to increase student involvement we announced that the project work will be given additional weightage in the practical exams. We formed a group of 10 students and asked them to decide on a topic & present a poster or model. Guidance was provided by faculty as facilitators. The students then actively started brainstorming & came up with a variety of ideas. Their project was highly appreciated by all faculty, students & Principal Madam. These posters & models are added to the departmental museum.
4. **The Practice:** The students have prepared posters & static models based on Chemistry, Botany, and Zoology, Physics & Mathematics discipline, with cheap easily available materials. The cost was minimal but their effort and creativity are remarkable. The active participation group activity helps the students to work as a team which is essential in every walk of life. The peer learning and creativity inculcated in students will help them in the future to work at all levels yet provide quality outcomes.
5. **Evidence of Success:** The students had a new avenue to express themselves and, in the process, gain more knowledge in an enjoyable manner. Learning is facilitated when students themselves play an important role in the learning process. Poster-model project work can be incorporated as a teaching-learning tool to encourage and motivate students who lack intrinsic motivation. The project assignment has been a huge success and became a part of the annual assignment for students. The outcome of this best practice is evidenced in 2019 when 20 students from our college participated in “Sinex Millennium” a university-level model competition organized by D. P. Vipra College, Bilaspur, where two groups of our college won the competition in a different category. It is a remarkable achievement for students belong to the rural area.
6. **Problems Encountered and Resources Required:** As college students are from rural and

economically weak backgrounds, they are not able to implement many innovative ideas due to a lack of funds.

### **The Institution**

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Year of Accreditation: 2016-17

Grade awarded by NAAC: B

### **Evidence of Best Practice -01 -Student Counselling & Placement Cell**











# प्रदर्शनी में रखे सामान देखकर बोली छात्राएं- हम भी यह बनाना सीखेंगी

छात्राओं को प्रेरित करने कौशल विकास पर प्रदर्शनी आयोजित की गई

भास्कर संवाददाता/मस्तूरी

घर में एक महिला शिक्षित होने से पूरा घर शिक्षित हो जाता है, उसी प्रकार जब घर की महिलाएं कारीगरी में पारंगत होंगी तो वे परिवार के भविष्य को भी पारंगत बनाएंगी। अपने घर की आर्थिक स्थिति को भी सुधरेंगी। यह बात कौशल विकास प्रदर्शनी में प्राचार्य टिमोथी ने कही।

महिला आईटीआई कोनी ने प्रथम ओपन स्कूल मस्तूरी की छात्राओं को प्रेरित कर आत्मनिर्भर बनाने शासकीय कॉलेज में कौशल विकास की प्रदर्शनी आयोजित की गई। इसमें आर्टिफिशियल ज्वेलरी, टेडी वियर, बैग मेकिंग का प्रदर्शन कर छात्राओं को इसका अवलोकन कराया गया। प्रदर्शनी को देखकर उत्साहित छात्राओं ने इसकी कारीगरी सिखने में रुचि दिखाई। महिला आईटीआई के हुनरमंद छात्राओं की बनाई चीजों को देखकर ओपन स्कूल की छात्राएं भी प्रेरित हुईं। प्रदर्शनी में अलग-अलग सजावटी व जरूरत के



सामानों की प्रदर्शनी लगाई गई थी। कारीगरी को प्रदर्शनी के माध्यम से सीखकर छात्राओं अपने आर्थिक बदलाव व आए के नए साधन के रूप में उपयोग करने की बात कही। प्रथम ओपन स्कूल के इंचार्ज बलीराम दिव्य ने कहा प्रधानमंत्री का स्किल्ड इंडिया तभी सफल होगा, जब लड़कियां व महिलाएं छोटी-छोटी कौशल को सीखकर परिवार और देश को समृद्ध बनाएं।

Interview of Student Placed through TISS Certificate Course



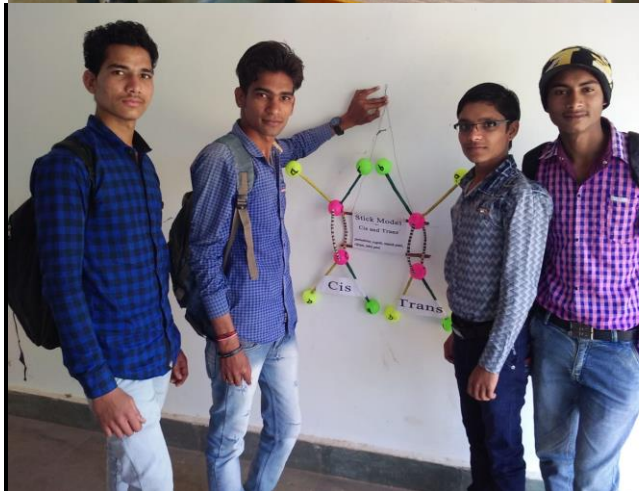
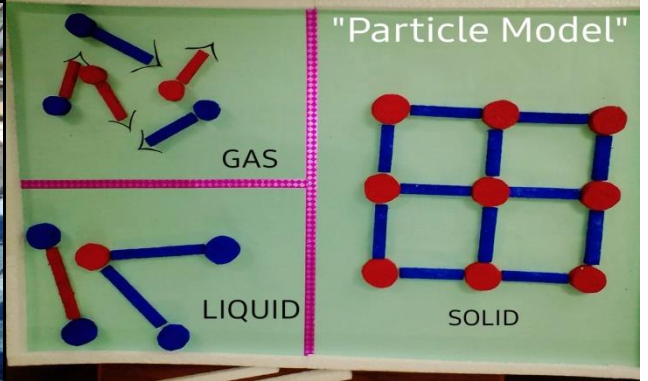
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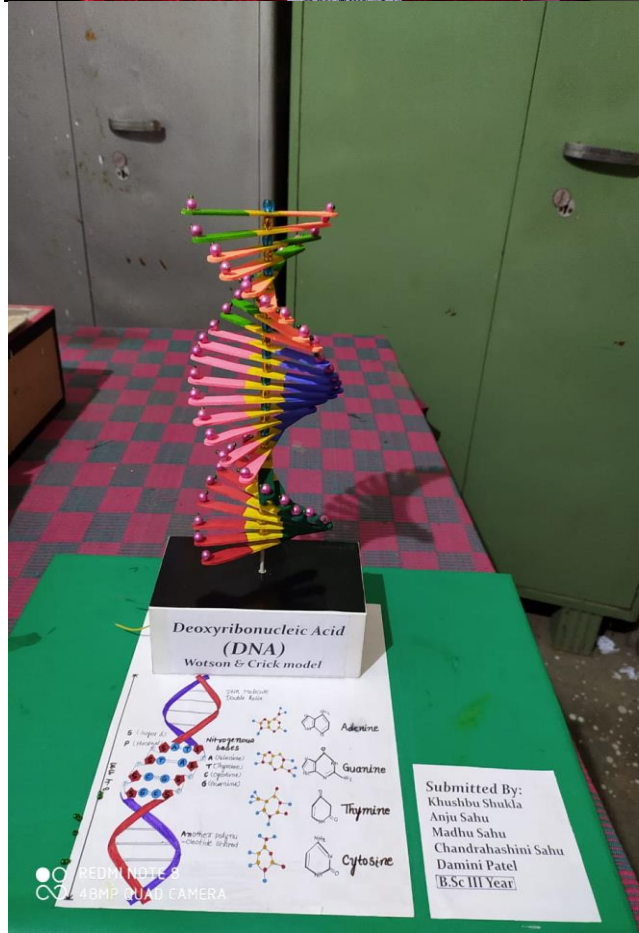
## Evidence of Best Practice -02 –Model/ Poster As Project Assignment

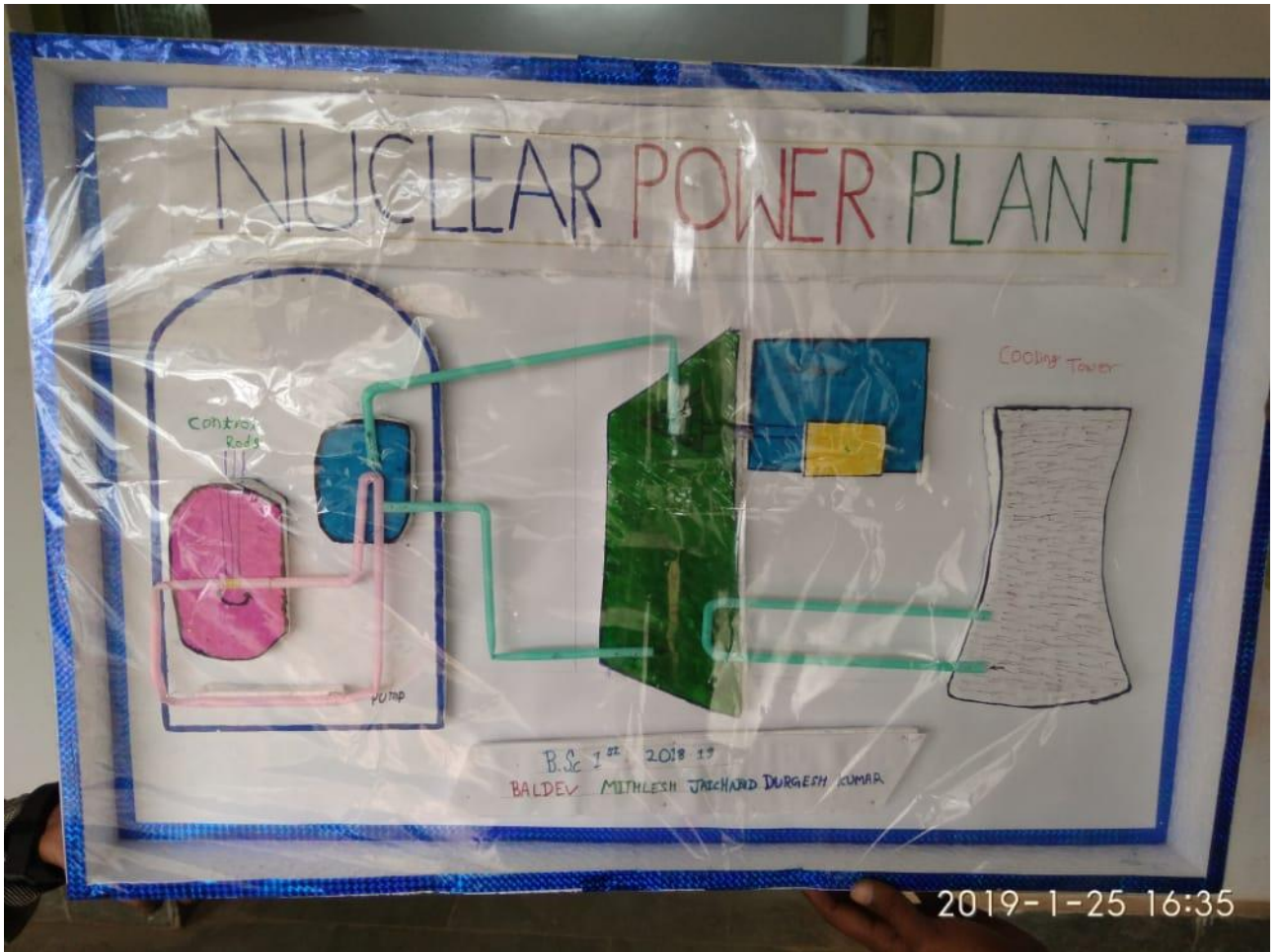
<https://youtu.be/6y7MT2pBLQs>











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