



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT PATALESHWAR COLLEGE
Name of the head of the Institution		Dr. Mrs. Manju Tripathi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09993091054
Mobile no.		9993091054
Registered Email		govtcollegemasturi@gmail.com
Alternate Email		kthakur.02@gmail.com
Address		Government Pataleshwar College, Masturi
City/Town		Bilaspur
State/UT		Chhattisgarh
Pincode		495551
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Mrs. Rajesh Chaturvedi
Phone no/Alternate Phone no.	09827647357
Mobile no.	9827647357
Registered Email	iqacgpcmasturi@gmail.com
Alternate Email	kthakur.02@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://gpcmasturi.co.in/wp-content/uploads/2020/07/2017-18-AQAR-REVIEWD-AND-SUBMITTED.pdf">https://gpcmasturi.co.in/wp-content/uploads/2020/07/2017-18-AQAR-REVIEWD-AND-SUBMITTED.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

if yes, whether it is uploaded in the institutional website: Weblink :	Yes  <a href="https://gpcmasturi.co.in/wp-content/uploads/2021/05/GPC-ACADEMIC-CALENDAR-2018-19-1.pdf">https://gpcmasturi.co.in/wp-content/uploads/2021/05/GPC-ACADEMIC-CALENDAR-2018-19-1.pdf</a>
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### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.01	2017	22-Feb-2017	21-Feb-2022

### 6. Date of Establishment of IQAC

29-Nov-2012
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Chemistry	Research Project	Chhattisgarh Council of Science and Technology ,Raipur (C. G.)	2018 365	140280
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

No Data Entered/Not Applicable!!!

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	26-Dec-2018
17. Does the Institution have Management Information System ?	No

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College incorporates Atal Bihari Vajpayee University, Bilaspur (C.G.) guidelines for implementing the curriculum. The Head of institutions consultation with all head of the department, schedule an academic calendar before the commencement of the session and they maintain their daily diary and attendance. Relevant books are also recommended by the teachers to the students along with the prescribed syllabus. Besides the unit tests, quarterly and model tests are organized as per Academic calendar by the college. For preparation of main examination "Question Banks" have been prepared by the dept./ faculty for the benefit of students. The institution provides audio-visual facilities to teachers and students like computers, Internet and computer aided packages and multimedia for effectively translating the curriculum and improving teaching Practice. The College also has computer lab equipped with 38 machines with latest configuration. Round the clock internet is available in the college labs, departments and office. All classes are equipped with green board. Maximum departments are provided with Laptops Desktop computers, Printer and Scanners, Multimedia projector, Smart board facilities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
DCA	DCA	01/07/2018	300	employability	skill development
PGDCA	PGDCA	01/07/2018	300	EMPLOYABILITY	SKILL DEVELOPMENT
National University Student Skill Development Programme	Nil	01/09/2018	90	Employability	skill development

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Commerce	01/07/2018
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	00	Nil

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	34	73

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PGDCA	PGDCA	40
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
There is a formal mechanism to obtain feedback from students, teachers, alumni, parents and stakeholder on curriculum, its implementation, infrastructural and other facilities of the college. The mechanism evolved for collecting feedback is the regular meetings of the bodies instituted for this purpose. Students meetings are organized to get feedback from the students. Alumni meets are organized when the old students of the college give feedback about the relevance and validity of their course. Parents too are active participants in almost all the activities of the college and also provide their feedback and valuable suggestion for the development of the college. Community Members of Janbhagidari Samititi, parents and leaders from every walk of life including

Media, , Banks, Schools, , Police Department, , etc. are invited time to time to get feedback. The regular departmental meetings are the forum for analyzing after thorough debates and discussion, the valid points are enlisted and forwarded to the University during its BOS (Board of Studies) meetings. Feedback received from all stakeholders is used internally for curriculum enrichment.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	680	189	6	15	9

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	5	5	1	1	1
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have student –Mentor group system in which every teacher has been assigned as a mentor of one class. The teacher takes care of all the problems of the student of that class. He/She also support and encourage the students for their academic and extracurricular activities. Teachers are connected with their students through whatsapp group. We also have student grievances and redressal cell and woman harassment redressal cell. Which help student to overcome their academic, personal, psychological and social problems. “Student –teacherGuardian” meet is organized every year to share a common platform to discuss student problem and intake solution.counselling is also provided to needy and indecisive mind.The college also has gender sensitization cell and anti ragging committee comprises various members.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
869	15	1 : 58

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	Nil	Nil	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr. .B .R Khute	Assistant Professor	Appreciation Letter from Election Commission Bilaspur (C. G.)
2018	Dr. B. L. Mandloi	Assistant Professor	Appreciation Letter from Election Commission Bilaspur (C. G.)
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

10 weightage is given to the internal assesment as per university guideline from the current session. This reform motivated the students for compusary participation in all the interanl test and exam conducted by the college. To inculcate innovative and practical learning, science students are instructed to make model which was assessed by their teacher. The entire processes and methods adopted by the institution regarding evaluation are incorporated in admission brocher provided to students at the time of admission. All information about college is also available at college's website [www.gpcm.ac.in](http://www.gpcm.ac.in). Schedule of internal assessment is displayed on the notice board and faculties mention it in the classrooms during their teaching, making it sure that information regarding evaluation reaches to student in time. In this way the college ensures that all the stakeholders are well aware with the facts of the evaluation processes operated in this College. There is online display of results, notifications and admit card and college responds immediately to all the directions given by the university online. We follow the guideline and schedule of academic calendar provided by the University for Evaluation Process. At present the college has annual examination system at UG level and semester system at PG level. As per schedule of academic calendar of university, unit tests and sessional tests are conducted every year. In science subject and Geography as per guide lines given by the University the teacher assesses the student's internal performance in the manner prescribed by the university and external examiner comes for evaluation of final practical exams. The institution ensures effective implementation of the evaluation reforms

through IQAC. Different committees are also monitoring the reforms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Atal Bihari Vajpayee University, Bilaspur (C. G.) and it follows the curriculum and strategies designed by the university. But the college develops and deploys action plans for effective implementation of the curriculum. The Head of institutions consultation with all head of the department, schedule an academic calendar before the commencement of the session and they maintain their daily diary and attendance. IQAC has taken all the steps to ensure meticulous observation of the activities mentioned in the Academic Calendar from the beginning of the session. Internal tests conducted regularly as per the Academic Calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gpcmasturi.co.in/wp-content/uploads/2021/05/GPCM-Programme-Outcome-PSOs-COs-Updated.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gpcmasturi.co.in/students-feedback-analysis-report/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1095	CHHATTISGARH COUNCIL OF SCIENCE AND TECHNOLOGY	5	140280
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year



Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Swachh Barat summer Internship 2018	Ku Sunita Kurre	Govt. of India	Nil	NSS
Commendation Certificate for Contribution in "Nasha Mukti Awareness Campaign" of District Collector	Lt. Neeta Johar	Department of Social Welfare, C. G. Government	Nil	NCC
Certificate of Appreciation for 15 days "SWACHCHHATA ABHIYAN"	Lt. Neeta Johar	7 CG Battalion NCC Bilaspur Unit	Nil	NCC
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sociology	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	2	5
National	Commerce	1	5
National	Hindi	1	5
National	Sociology	2	5
National	Geography	2	5
National	Political Science	3	5
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1

Sociology	3
Hindi	2
Political Science	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
ukjh lkfDrdj.k	Kiran Thakur, S. S. Thakur	Shodhdhara	2018	20	Government Pataleshwar College, Masturi	20
Solid Polymer Solid Polymer Electrolytes : Temperature Dependent Ionic Conductivity and Solid State Battery Fabrication	Kiran Thakur <sup>1</sup> , Angesh Chandra <sup>2</sup> , Archana Chandra <sup>2</sup> and S. S. Thakur <sup>3</sup>	Journal of Chemistry and Chemical Sciences	2019	18	Government Pataleshwar College, Masturi	18
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Women Empowerment	Kiran Thakur, S. S. Thakur	Shodhdhara	2018	8	20	Government Pataleshwar College, Masturi
Solid Polymer Solid Polymer Electrolytes : Temperature Dependent Ionic Conductivity and Solid State	Kiran Thakur <sup>1</sup> , Angesh Chandra <sup>2</sup> , Archana Chandra <sup>2</sup> and S. S. Thakur	Journal of Chemistry and Chemical Sciences	2019	8	18	Government Pataleshwar College, Masturi

Battery Fabrication					
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	36	Nil	Nil
Presented papers	Nil	25	Nil	Nil
Resource persons	Nil	1	Nil	1

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
"Swachhha Sankalp Se Swachhha Siddhi" Essay Writing Competition	Winner of Essay Writing Competition	7 C. G. Battalion, Bilaspur	1
Painting Competition	Winner of Painting Competition	7 C. G. Battalion, Bilaspur	1

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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SVEEP	District Election Office /Mata Shabari New Girls College Bilaspur	Quiz	2	3
SVEEP	District Election Office /E. .Raghvendra Rai Science	Debate Competition	2	1

	Autonomous College Bilaspur			
SVEEP	District Election Office /Govt. Bilasa Girls PG Autonomous College Bilaspur	Rangoli Competition	2	1
SVEEP	District Election Office /C.M. D.P.P G.College Bilaspur	Poster Competition	2	1
Swachchha Bharat	Ministry of Drinking Water and Sanitation, Department of Youth Affairs, Ministry of Youth Affairs and Sports, Department of Higher Education, Ministry of Human Resource Development	Summer Internship	2	1
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Project 2742/C Cost/MRP/2015	02	C.G. Council of Science Technology Raipur C.G. (C COST)	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Combined Research Project	Dr. Kiran Thakur, Deptt. Of Chermistry,	Department of Physics, Shri Shankar acharya	01/06/2018	31/12/2019	02

Govt. Pataleshwar College, Masturi (PI) Dr. Angesh Chandra (Co PI), Department of Physics, Shri Shankar acharya institute of Professional Management and Technology , Raipur (C. G.)	institute of Professional Management and Technology , Raipur (C. G.)		
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tata Institute of Social Sciences	03/01/2018	Skill Training for under graduate and Post graduate Student in parallel to their Course work under National University Students Skill Development Programme (NUSSD)	43
Gayatri Pariwar Samiti, Chilhati	05/07/2018	To Inculcate awareness among the students about traditional knowledge (Yoga). personality development through extension activities and knowledge sharing	120

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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8.5	8.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Seminar halls with ICT facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NLIST	Partially	2016	2016
SOUL 2.0	Partially	2016	2016

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13082	2791665	Nil	Nil	13082	2791665
Reference Books	3273	933000	Nil	Nil	3273	933000
e-Books	138521	5750	Nil	Nil	138521	5750
Journals	12	50000	Nil	Nil	12	50000
e-Journals	6328	Nil	Nil	Nil	6328	Nil
Library Automation	1	33200	Nil	Nil	1	33200
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nil
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	5	0	0	2	16	10	0
Added	3	0	0	0	0	0	0	0	0
Total	43	1	5	0	0	2	16	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	<a href="#">00</a>

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	1.95	5.85	5.85

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All facilities available in this college are maintained and utilized by janbhagidari committee and college development committee .Fund received from govt. Organization has been utilized after the recommendation of college development committee and all purchase has been done under the supervision of purchase committee.

<https://gpcmasturi.co.in/wp-content/uploads/2021/05/POLICY-OF-MAINTAINENCE-OF-THE-COLLEGE.pdf>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship for Poor Boys	17	23500
Financial Support from Other Sources			
a) National	SC,ST,OBC Scholarship	707	4174937
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	16/01/2019	114	All Departments
Yoga Day	21/06/2018	350	Sports Department, NCC, NSS YRC
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	PSC Coaching	15	34	10	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Tata Institute of Social Sciences	24	2
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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## 5.3 – Student Participation and Activities



5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Nominated student's union of the College works for the benefit of the students throughout the year. They took part in most of the student centric activities of the college i. e. annual function, cultural activities, different types of competitions organized by the college, feedback process, parent teacher meet programme etc. The Major activities organized by the student union in the year 2018-19 are as follows: 1. Celebration of Guru Ghasidas Jayanti 2. Observation of Teachers Day to mark the birth anniversary of Dr. S.Radhakrishnan 3. Organization of Annual Day Function under which various competitions for students were organized. 4. Celebration of Saraswati pooja on Basant Panchami, 5. Welcome Programme to Newly Admitted Students, 6. Farewell for Final Year Students

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting of alumni association was organized. In the meeting, the nominated members discussed about the future activities to be organized under the banner of registered alumni association.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal involves all faculty members in decision-making by appointing them conveners of the various committees. Formation of 52 different sub-committees comprising representatives from all stakeholders of the college for smooth functioning of administrative and academic activities of College. The committee has operational autonomy and does its work under the rule and regulation of the government. The staff counsel takes important decisions for the issues related to admission and other needs of the college. Sometimes on critical issues, the special committee is constituted for a specific purpose. The official notice is circulated and all the officials with dedication complete the task within the given time frame and submit their report to the Principal for further action. The Principal conducts meetings with the various

committees to discuss various issues. The IQAC is responsible for ensuring quality in all academic activities for the all-around development of the college and to decide on other quality benchmarks. Participative learning and management are main motos of the College. In activities like NSS, NCC, the students are involved in organizing functions and develop the quality of leadership. As for as the development and construction activities of the College are concerned, the planning and evaluation board and building committee have been formed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Online admission including an online payment facility in both UG and PG levels. By this process, admission has become more transparent and students from distant areas have also been able to apply for admission. ? Online admission is made strictly on basis of merit. ? The admission process is based on the guidelines provided by the Affiliating University and Department of Higher Education, C.G. ? The college website and prospectus contain information about the Institution and courses offered. ? Admission committees for various classes are formed and there is strict observance of the reservation rules laid down by the government. ? The help desk enables students to get guidance and help and the college authorities ensure that the admission procedure is completed within the stipulated time with full transparency and giving benefit to all the eligible and deserving candidates.
Industry Interaction / Collaboration	The college is running a certificate course of Skill development in collaboration with Tata Institute of Social Sciences (TISS).Resources
Human Resource Management	Students are primary Human Resource so the institution develops these assets through their participation in NCC, NSS, Red Cross, SVEEP, etc. Commendable services were rendered by the volunteers of NSS during their seven-day annual camps in nearby villages. • Youth Red Cross Society of the college organized a camp for testing the blood group of the students. • The role of the activities of the Alumni Association was also

commendable. • Various literary, cultural, sports activities and competitions were conducted through different committees encouraging students for active participation. • Celebration of occasions of national and social importance is organized • During the Annual Function of the college meritorious students, sportspersons and winners of various competitions were felicitated. • Encouraging student's active involvement in making the college campus clean and green and eco-friendly. Motivating and facilitating the faculty members to participate in refresher and orientation courses. self-appraisals of teachers through maintenance of academic diary. Establishment of grievance redressal cell, anti-ragging committee, sexual harassment committee

Library, ICT and Physical Infrastructure / Instrumentation

• Shifting of the library in the new building • Learning resource INFLIBNET NLIST made available in the General Library. • There is an Internet facility in 5 departments including an office room. All the computers are linked to the Internet including the library, computer lab, office, and 5 departments.

Research and Development

• The college is a research center in two subjects (Hindi and Sociology). • Three faculty members of the college have been recognized as research guides by affiliating universities. • One research scholar has received his Ph. D. in the session 2018-19 • One Mini-Research project of Rs. 5 Lac from Chhattisgarh Council of Science and Technology, (C.G.) is being conducted in the Department of Chemistry of the college. • Faculties of the institute has been invited/ participated in various international/national and state-level seminars/ conferences/workshops as guest speaker/participant. The motivation of faculty members for research publication and participation in research seminars. Encouraging faculties to act as Ph.D. supervisors.

Examination and Evaluation

• College Conducts internal tests regularly and maintains the record internal exam to assess the student performance throughout the year. Besides the unit tests, quarterly, half-

yearly, and model tests are organized as per the academic calendar by the college. • External Examinations are conducted as per the schedule of affiliating university. • The college is appointed regularly as centre of various exams like Pt. Sundarlal Sharma Open University (PSSOU).

Teaching and Learning

The College gives the greatest importance to the teaching-learning process and its improvement. • For the proper understanding of the subject's lectures with Chalk talk method of teaching, field studies, presentation by students, debates, tutorials, etc. are adopted. Many faculties of the college have used PowerPoint and ICT as teaching probes. Motivated the students to use PowerPoint presentations for project work. • Special classes for the weaker students were organized and books for economically weak students also provided. • The teachers are given full permission to enrich their knowledge through seminars, refresher and orientation courses, workshops, etc. • The Head of institutions consultation with all head of the department, schedule an academic calendar before the commencement of the session, and they to maintain their daily diary and attendance. • Relevant books are also recommended by the teachers to the students along with the prescribed syllabus. • For preparation of the main examination "Question Banks" have been prepared by the dept./ faculty for the benefit of students. • PG students have been guided by the faculties for preparation of NET and SLET Public Service Commission Examination. • E-book and e-journals facility is available through NLIST Software in the Central Library.

Curriculum Development

The college is affiliated with Atal Bihari Vajpayee University, Bilaspur (C. G.) and it follows the curriculum and strategies designed by the university, but the college develops and deploys action plans for effective implementation of the curriculum to achieve its vision, mission and objectives in the following ways: • 2 faculties of the college has contributed in restructuring/revision/syllabus development as a member of Board of

Studies. • In college brochure, information on different courses, fee's structure, admission process form, etc. are given in details. Periodical internal examinations conducted. Project work and seminar presentations are compulsory in PG classes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>1. Communication with the Department of Higher Education Chhattisgarh government, Atal BihariVajapai University Bilaspur, UGC CRO Bhopal, RUSA, State Project Office Raipur, and concerned officials have been made through e-mail, Soft copy of various data collected and used whenever required. 2. SMS alert system for providing information and regular notice to all staff members and students 3. Communication through WhatsApp and website with all staff members and students</p>
Administration	<p>1. Online submission of a regular salary and retirement-related documents through state government e-portal. 2. Department of Higher Education has issued all orders/curricular through e-mail and monitors all the colleges through Video Conference. 3. Various information about the college is sent regularly to higher officials through e-mail. 4. College is also having a WhatsApp group which is used for fast communication.</p>
Finance and Accounts	<p>1. The college is linked with the Department of Higher Education and Government Treasury through the e-governance system. 2. Disbursement of various payments to agencies and other persons through RTGS/NEFT. The payment of the purchase of various articles is done through Treasury Challan by making an online bill. 3. The allocation and expenditure including Salary are managed through the e-Kosh software of the state government. 4. All grants from the government are received through online transactions. 5. Maintenance of college account through a computerized system. 6. Attempts are being made for obtaining excess of online purchases through Gem.</p>
Student Admission and Support	<p>1. Online admission and Fee payment facility. The department of Higher</p>

Education has been started the online admission process through affiliating Universities. 2. Selection list and other information is shared display time to time on the college website for the latest update. 3. Online examination form filling facility. 4. Students database preparation through computer software 5. Declaration of results through the college website. 6. Selection list of admission and other information is shared display time to time on the college website for the latest update.

**Examination**

1. Online complete information to all students regarding examination 2. Online examination form filling facility 3. Online admit card downloading system 4. Online result downloading system 5. Online intimation of exam time table to all students are available through a specific portal to develop by Atal Bihari Vajpayee University and also shared on the college website 6. Useful links are provided on the college website.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	00	00	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	00	00	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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Refresher Course	1	03/07/2018	23/07/2018	18
Refresher Course	1	06/09/2018	26/09/2018	18
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	1	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Teaching 1. GPF/CPS, GIS 2. Dearness Allowance, House rent allowance, 3. Medical Reimbursement 4. Casual Leave-13 days, Optional leave-03 days, Local Holiday-03 days. 5. Earn Leave-10 days, Half Pay leave on medical ground-20 days 6. Maternity leave-03 month, Study Leave-2 yrs 7. Summer and Winter vacation 8. Remuneration/Honorarium (Teaching and Non-Teaching Staff) 9. For Updating the subject knowledge the teacher staff member are allowed to participate in the orientation programme, Refresher course and Short term courses and they need as given per the rules of UGC norms. 10. A canteen is provided in campus with suitable rates to provide refreshment for students and college staff</p>	<p>Non teaching 1. GPF/CPS, GIS 2. Dearness Allowance, House rent allowance, 3. Medical Allowance, Medical Reimbursement 4. Casual Leave-13 days, Optional leave-03 days, Local Holiday-03 days. 5. Earn Leave-10/30 days, Half Pay leave on medical ground-20 days 6. Washing allowance for fourth class 7. Dress allowance only for fourth class 8. Accountancy allowance only for accountant 9. A canteen is provided in campus with suitable rates to provide refreshment for students and college staff</p>	<p>1. Poor students fund 2. SC/ST/OBC Scholarship 3. Book bank facilities 4. All government scholarship</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts both internal and external audits regularly. The internal audit committee is formulated by the Head of the Institution which conducts audits of financial records as cashbooks related to UGC, Janbhagidari, Government or non-government accounts along with the voucher. Apart from this the committee also audits the entries of the dispatch register after the internal audit the documents are audited by the chartered accountant. Regarding



external audit of state government fund utilization, there is a mechanism of departmental audit which is done at different times by the Department of Higher Education and the officials of account general office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	One external member from other institute is nominated by the principal	Yes	Academic audit committee of senior teacher appointed by the Principal
Administrative	Yes	One external member from other institute is nominated by the principal	Yes	Administrative audit committee of senior teacher appointed by the Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Departments receive Feedback from Parents through Parents-teacher meetings and discuss different issues related to the overall development of their ward.  
 2. Faculty members maintain the attendance records of students. If a student attendance shows poor attendance then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authorities with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. 3. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girls students. This has resulted in the increases in the overall percentage of girls student in the college. Presently the female students constitute above fifty of the total undergraduate student and post graduate student of the college.

6.5.3 – Development programmes for support staff (at least three)

1. Computer awareness program 2. Health awareness program 3. Yoga and meditation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Extension of Computer Lab and shifting of the library in the new building 2. Construction of New 8 classroom with male and female washroom/Toilet under RUSA Grant. 3. M. Com. Course has opened under from self-finance scheme.



### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Special classes for the weaker students were organized	01/01/2019	01/01/2019	30/01/2019	100
2018	initiative to conduct special classes for preparation of Public Service Commission Examination	01/09/2018	01/09/2018	31/12/2018	50
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Youth For Ekatakatata	18/09/2018	18/09/2018	20	15
Human Chain	19/12/2018	19/12/2019	60	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1: Environmental Consciousness and Sustainability: a) 'Environmental Studies' is included in the Curriculum with an aim to achieve student consciousness and sensitivity about environmental issues as a compulsory paper in the first year of Degree courses in Arts, Science, and Commerce. It's imperative for all students to pass in the paper separately. Assessment process: Practical, Project work, and Viva. Objective: Awareness, consciousness, and sensitivity about Global Environmental Issues. b) 'Clean Green Bharat' initiative of honorable Prime Minister is promoted by the institution with Tree plantation Self-Funding Garden development of NCC, Herbs and medicinal plant by Botany Dept. front yard courtyard gardening by Science Club and Environmental Committee and Vermicompost project of Zoology Dept. c) College is a plastic-free zone. The majority of students ride bicycles to college facilitating less

carbon emission. Rural ambiance reduces pollution hazards. A distant location from the Main highway minimizes air noise pollution. Water and energy-saving habit: 'small acts major impact' is practiced by the students and staff. d) Important days like Environment Day, Earth Day, Water Conservation day, etc are observed to awaken consciousness. e) Energy Audit and green audit of the college has been done in the year 2018-19. 2. LED alternatives of conventional Tube lights bulbs are available.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Physical facilities	Yes	Nil
Rest Rooms	Yes	Nil
Any other similar facility	Yes	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	01/07/2018	COC is displayed on College Website ( <a href="https://gpcmasturi.co.in/code-of-conduct-2/">https://gpcmasturi.co.in/code-of-conduct-2/</a> ) printed in Admission Brochure. College Discipline Committee Student Union ensures compliance with the COC by students. CCTV surveillance in classrooms and corridors helps in continuous monitoring. The principal has the power to fine, suspend, rusticate or expel the students involved for breaching discipline in the college.
Code of Conduct for Teachers	01/07/2018	Code of Professional ethics drafted by UGC and Higher Education Department CG Govt. is followed by the Staff.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green landscaping: Ample of trees have been planted in the college premises  
2. Medicinal Plant garden has been established on the college campus. 3. Use of organic manures and fertilizer in the college gardens. 4. Environment and cleanliness cell is formed in college for promotional work. 5. Carbon neutrality: The majority of students ride bicycles to reach college. No vehicle allowed beyond Cycle stand car parking. Rural ambiance facilitates less carbon emission. 6. Waste Management: a) Laboratory wastes (Especially Chemistry Lab Chemicals) of the college is drained out separately. b) Maximum possible Paperless communication. (use of WhatsApp Messenger to convey notices) c) College Campus is Plastic-free litter-free zone. d) E-Waste: nonworking gazettes are discarded and scrapped systematically. 7. Water Management: College is contemplating installing the water harvesting. College Staff Student takes a pledge to save water on water conservation day 22 March 2019. 8. Energy Conservation: Solar panel installation is a future project. Energy-saving practices like switching off lights and fans while leaving room and Installation of power-saving LED bulbs on the college campus are ensured. Air Conditioners are not used. 9. Green Audit and energy Audit of the College have been done.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE-01** 1. Title: "UDDHAMITA-2019" Entrepreneurship Learning: (Anand Mela) 2. Objectives: the primary objective is to introduce students to an experimental approach towards entrepreneurship and empowering them to create opportunities, competence, self-employment, financial stability, confidence building, discipline, improving their knowledge and skills. Students learn to recognize opportunities and also to take well-calculated risks. Implying both boys and girls are linked to the commitment of promoting gender equity and female entrepreneurship. 3. Context: Employment uncertainties and raising a number of educated unemployed manpower, government-initiated start-up plans, and skill development endeavors all served as an idea to initiate this fair to teach college students some business tactics and related challenges. This activity stands beneficial in budding skills, helping them learn about financial management, sales, marketing, and handle competitors, accounting, and building confidence within them. A practical experience teaches the ability to allocate resources, save money, and also arouse team spirit. The practice was initiated and derived its idea as a promotional activity of annual cultural competition, where Chhattisgarhi cuisines were prepared and presented by students. 4. The Practice: 'Anand mela' was executed in the model of vendor shopping of preparing, selling, and profit-generating out of multi-cuisine culture and delicacy of India. The Indian dishes item chosen by a group of students with minimum expense incurred (not to exceed 1000 Rs.) on raw material was desired. Meetings were held with students regarding planning, conduct, and proper execution of the fair. They were asked to form a team of 5 or 6 people sharing the same idea of the dish. They were guided to reduce waste and avoid unnecessary littering. Marks were allotted for cleanliness, stall decoration and profit procured. Product selling price was decided by vendors themselves depending on their raw material, preparation cost, and labor. The stalls were permitted to accept coupons provided to them by the college only. Printed

coupons of 5, 10 20 Rs were exchanged with their value with consumers attending the fair by the college. In the end, all vendors would produce their collected coupons with the college in charge. Profit earnings ratio was extracted on the basis of bestselling and ranking were based on high profit with less expense. A total of 12 stalls were made by the students offering different delicacies.

Throughout the day the fair made a profit of almost twenty thousand.

Calculating the profit, actual expense as stated by vendors was then returned back to the vendors leading to zero expenditure on the student's side. 5.

Evidence of Success: Indian culinary geniuses with mouth smacking dish both savouries as well as sweet were exhibited by the college students. The fair or fete of happiness came about lively and vibrant, reflecting positive impact and excitement. The host who set up the stall displayed their genius, speciality, calibre and talent. People fond of good food and feasting gathered around enjoying their quality time with friends. Profit excelled beyond expectations and recurrences was demandable in the coming years. The event presented a different experience altogether. None of the prepared dishes was wasted as nothing remained to be leftover. Some dishes excelled the demands. An additional stall was set for the supply of packaged water and another beverage.

Certainly, this event was completely successful in terms of the goal of entrepreneurship development among students. 6. Problem Encountered: The endeavour proved to be successful and its objectives were achieved. Initially, a problem encountered was the setting up of a stall in an open area however, classrooms were utilized for the purpose. Drawing larger customer, serving hot food and managing fuel may have been encountered by the stall vendors.

Otherwise, the practice was accomplished successfully. BEST PRACTICE-02 1.

Title: Vermicomposting- 'Learn with Nature' 2. Goal: The grounds generosity is to takes in our compost and grows beauty. With this motto, the goal of this activity was to inculcate an eco-friendly green practice among the students towards waste management and also to train students to become protectors of Nature on the Campus. 3. Context: Land really is the best art. There is no such thing as away when we throw anything away it must go somewhere. Mother nature is capable of transforming the garbage into compost. Vermicompost

(vermicompost) is the product of the anaerobic decomposition process of organic solid wastes using various species of worms, usually red wigglers, white worms, and other earthworms. Vermicompost contains water-soluble nutrients and is an excellent, nutrient-rich organic fertilizer and soil conditioner. It can therefore be used to recycle organic material. Compost returns valuable nutrients to the soil to help maintain soil quality and fertility. So, for Organizations like our college, where biodegradable paper and garden waste is the major waste materials, vermicompost is the best way to recycle and reuse them. 4. The Practice: The earlier 'Green Campus, Clean Campus' practice in which ample trees have been planted in the college premises, and initially a temporary vermicompost pit had been constructed, has now been expanded into three vermicompost pits with permanent shedding. Vermicompost pit is maintained by the students of the science discipline with the expert guidance of Mr. B. S. Raj, Assistant Professor, Department of Zoology. Continuing this best practice in the future, there are plans to conduct workshops on vermicompost for the villagers of the nearby Village. 5. Evidence of Success: Here are some of the ways our students have been benefitted from this healthy practice: ? This best practice has helped the students to understand how composting enriches the soil, helping to retain moisture and suppress plant diseases and pests. ? It has also enabled them to understand how composting reduces the need for chemical fertilizer. ? This best practice has created an awareness regarding how composting has encouraged the production of beneficial bacteria and fungi that breaks down organic matter to create humus, a rich nutrient-filled material. ? This activity has encouraged the students to make use of the compost to grow seasonal fruits and vegetables in the backyard. ? Since most of the students are from a rural background, this best practice makes them

understand the importance of organic fertilizer and it will be helpful in implementing it in their fields. 6. Problems Encountered and Resources Required: ? Availability of time. ? More space to be created. ? Care of Vermicompost pit in summer vacation is difficult.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gpcmasturi.co.in/wp-content/uploads/2021/05/BEST-PRACTICES-GPC-2018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the oldest and famous college known for art/science/commerce education in the Masturi region the Government Pataleshwar College devoted to meet the needs of higher education and provide a balanced holistic education to students. The prime aim of the college is to propagate knowledge to the student in the socially and economically challenged area. Keeping this in mind every effort is being made to develop our students into deserving citizens ready to serve the society and nation in every walk of life. The college is located in an area that creates admission pressure and gathered a large number of marginalized (SC / OBC) and girls' students from surrounding villages. It's been a pride privilege that numbers of Girls are increasing constantly in all courses and ensuring better results as well. The strength of the college is highly qualified, senior, well-experienced, competent, and dedicated faculty members. Research finds a prime position in the minds of the students and faculty and it reflects in the quality of work done so far for the benefit of society and mankind. The institute has the distinction of being a research center in two subjects (Hindi and Sociology). Three professors in the institution have been recognized as research guides by the affiliated university. One Minor Research Project funded by the Chhattisgarh Council of Science and Technology Raipur (C. G.) is being conducted by the Department Of Chemistry. Computer literacy plays a crucial role in capacity building. With the aim of creating a Digital Hub for them, the college had initiated self-funding DCA and PGDCA courses. The student's fee is collected in installments and repaid back in the form of a Govt. scholarship. The scheme launches techno gain with zero burdens of expenses. As money is the resource through which one can create/boost confidence. Maximum of our students are getting scholarships and can support their own studies. This also fills them with confidence and the feel empowered. Many times our faculties also financially support students. The college also fulfills its responsibilities towards society through functional NCC, NSS, Science Club, and Youth Red Cross Society for boys and girls. College magazine "CHINTAN" is published every year by the publication cell which reflects the ideas of the teachers and students. Sports are a very important component in any educational programs as it adds to the overall personality and character development of students. The college has a big playground and a well-equipped gymnasium. With a view to making the education more community-based, various outreach programs such as Blood Donation Camp, Health Camp, Road Safety Week, and environmental awareness program are taken up through the NCC, NSS, Youth Red Cross, and another department of the college. The College was awarded B Grade in February 2017 with a CGPA score of 2.01. The newfound status by way of NAAC accreditation inspired the faculty and administrative staff to give their best which in turn resulted in quality enhancements in the areas of academics, sports, and cultural activities.

Provide the weblink of the institution

<https://gpcmasturi.co.in/wp-content/uploads/2021/05/Institutional->

### **8.Future Plans of Actions for Next Academic Year**

1. To organize seminar /conference/workshop. 2. To open BCA and History at UG Level. 3. To open PG Courses in Chemistry, Zoology, Mathematics, and MSW. 4. Expansion of Mentor-Mentee participation through planned Mentor-Mentee activities. 5. Smooth conduction of Academic and other activities of the college.