



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT PATALESHWAR COLLEGE
Name of the head of the Institution		Dr. (Smt.) Manju Tripathi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09993091054
Mobile no.		9993091054
Registered Email		govtcollegemasturi@gmail.com
Alternate Email		kthakur.02@gmail.com
Address		Govt. Pataleshwar College, Masturi
City/Town		Bilaspur
State/UT		Chhattisgarh
Pincode		495551
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. (Mrs.) Rajesh Chaturvedi
Phone no/Alternate Phone no.	09827647357
Mobile no.	9827647357
Registered Email	iqacgpcmasturi@gmail.com
Alternate Email	kthakur.02@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://gpcmasturi.co.in/aqar/">http://gpcmasturi.co.in/aqar/</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:  
Weblink :

<https://gpcmasturi.co.in/wp-content/uploads/2020/03/Academic-Calendar-2017-18.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.01	2017	22-Feb-2017	21-Feb-2022

### 6. Date of Establishment of IQAC

29-Nov-2012

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organised National Seminar	02-Feb-2018 1	500
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
None	00	None	2017 00	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- IQAC has organized National Seminar on 2.2.2018 on "RASHTRA VIKAS KE VIVIDH AYAM" at the institute in which more than 500 participant and eminent guest speakers from different renown organization of the country has participated actively.
- IQAC has been continuously trying to open PG courses in science and commerce. P. G. course in commerce has sanctioned by the higher education department in the session 201718. Seats of B. A. (20 Seats) and B. Sc. (15 Seats) have also been increased in the session 201718.
- The college is research centre in two subjects (Hindi and Sociology). Three teachers in the college have been recognized as research guide by affiliating university. One book is published by the Head of Hindi Department in the session 201718.
- Special classes for the weaker students were organized and books to economically weak students also provided. Many faculties of the college have used power point and ICT as teaching probe. Motivated the students to use Power Point Presentation for project work. PG students have been guided by the faculties for preparation of NET and SLET.
- The college has received new building of 8 Rooms under the RUSA grant. All the rooms were equipped with CCTV Camera and library has shifted to new building by the recommendation of IQAC. Biometric machine has been installed in the college by the recommendation of IQAC. New Girls Common Room has constructed through MP Fund on demand of IQAC. New furniture and books has purchased to improve the infrastructural facilities of the college.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"><li>• To open PG courses in science, MSW and commerce.</li><li>• To open B. C. A., addition of history subject at UG Level.</li><li>• To increase the seats of B. A. (40 Seats), B. Sc. (20 Seats) PGDCA (20Seats) and DCA (20Seats).</li><li>• Special coaching for weak students.</li></ul>	<p>P. G. course in commerce has sanctioned by the higher education department in the session 201718. Increase in seats of B. A. (20 Seats) and B. Sc. (15 Seats) in the session 201718. • Special classes for the weaker students were organized and books to e</p>
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC	05-Dec-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

19-Jan-2017

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

04-Feb-2019

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- The College incorporates Bilaspur University, Bilaspur (C.G.) guidelines for implementing the curriculum. The Head of institutions consultation with All Head of the Department, schedule an academic calendar before the commencement of the session and they maintain their daily diary and attendance. Relevant books are

also recommended by the teachers to the students along with the prescribed syllabus. Besides the unit tests, quarterly and model tests are organized as per Academic calendar by the college. For preparation of main examination "Question Banks" have been prepared by the dept./ faculty for the benefit of students. The institution provides audio-visual facilities to teachers and students like computers, Internet and computer aided packages and multimedia for effectively translating the curriculum and improving teaching practice. The College also has computer lab equipped with 38 machines with latest configuration. Round the clock internet is available in the college labs, departments and office. All classes are equipped with green board. Maximum departments are provided with Laptops Desktop computers, Printer and Scanners, Multimedia projector, Smart board facilities.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
DCA	DCA	01/07/2017	300	Focus on employability	skill development
PGDCA	PGDCA	01/07/2017	300	Focus on employability	skill development
National University Student Skill Development Programme	National University Student Skill Development Programme	01/09/2017	90	Focus on employability	skill development

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Nil	12/10/2017
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##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

##### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	35	76

#### 1.3 – Curriculum Enrichment

##### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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##### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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No Data Entered/Not Applicable !!!

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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

## Feedback Obtained

There is a formal mechanism to obtain feedback from students and stakeholders on curriculum. The mechanism evolved for collecting feedback is the regular meetings of the bodies instituted for this purpose: ? Students: Students meetings are organized to get feedback from the students. ? Alumni: Twice a year, Alumni meets are organized when the old students of the college give feedback about the relevance and validity of their course. ? Parents: They too are active participants in almost all the activities of the college. ? Community: Members of JBS, parents and leaders from every walk of life including Media, , Banks, Schools, , Police Department, , etc. are invited time to time to get feedback The regular departmental meetings are the forum for analyzing after thorough debates and discussion, the valid points are enlisted and forwarded to the University during its BOS (Board of Studies) meetings. Feedback received from all stakeholders is used internally for curriculum enrichment.

**CRITERION II – TEACHING- LEARNING AND EVALUATION****2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Sociology	20	5	5
MA	Political Science	20	17	17
MA	Hindi	25	25	24
PGDCA	General	80	88	77
BCom	General	60	88	54
BA	General	120	294	120
BSc	Bio & Maths	80	261	80
MA	Geography	20	19	19
MA	Economics	20	12	12

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**2.2 – Catering to Student Diversity**

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	750	168	5	Nil	10

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	5	5	3	1	4
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have student grievances and redressal cell and woman harassment redressal cell. Which help student to overcome their academic, personal, psychological and social problems. "Student –teacher Guardian" meet is organized every year to share a common platform to discuss student problem and intake solution. counselling is also provided to needy and indecisive mind. The college also has gender sensitization cell and anti ragging committee comprises various members.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
923	15	1:62

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	Nil	Nil	8

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Mr. Bhuwan Singh Raj	Assistant Professor	Bharat shiksha Ratna, Global Society of India
2017	Dr. (Mrs.) Rajesh Chaturvedi	Professor	Sahitya Bhushan by Madhav Mahavidyalaya, Gwalior
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	464	IV Sem	06/07/2018	14/08/2018
MA	463	III Sem	10/01/2018	16/05/2018
MA	462	II Sem	06/07/2018	08/08/2018
MA	461	I Sem	10/01/2018	09/05/2018
MA	474	IV Sem	02/07/2018	14/08/2018
MA	473	III Sem	06/01/2018	02/05/2018
MA	472	II Sem	04/07/2018	06/08/2018
MA	471	I Sem	08/01/2018	09/05/2018
MA	454	IV Sem	02/07/2018	20/08/2018
MA	453	III Sem	06/01/2018	02/05/2018
MA	452	II Sem	04/07/2018	14/08/2018
MA	451	I Sem	08/01/2018	09/05/2018
BSc	005	II Year	20/04/2018	03/07/2018
BSc	004	I Year	20/04/2018	14/07/2018
BA	003	III Year	23/04/2018	29/06/2018
BA	002	II Year	26/04/2018	29/06/2018
BA	001	I Year	24/04/2018	07/07/2018
BCom	009	III Year	06/04/2018	18/06/2018
BCom	008	II Year	07/04/2018	15/06/2018
BCom	007	I Year	09/04/2018	27/06/2018
MA	444	IV Sem	02/07/2018	25/08/2018
MA	443	III Sem	06/01/2018	09/05/2018
MA	442	II Sem	04/07/2018	25/08/2018
MA	441	I Sem	08/01/2018	11/05/2018
MA	414	IV Sem	02/07/2018	25/08/2018
MA	413	III Sem	06/01/2018	08/05/2018
MA	412	II Sem	04/07/2018	25/08/2018
MA	411	I Sem	08/01/2018	09/05/2018
PGDCA	072	I Year	15/04/2018	15/06/2018
BSc	006	III Year	07/04/2018	25/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The entire processes and methods adopted by the institution regarding evaluation are incorporated in admission brocher provided to students at the time of admission. All information about college is also available at college's



website [www.gpcm.ac.in](http://www.gpcm.ac.in). Schedule of internal assessment is displayed on the notice board and faculties mention it in the classrooms during their teaching, making it sure that information regarding evaluation reaches to student in time. In this way the college ensures that all the stakeholders are well aware with the facts of the evaluation processes operated in this College. There is online display of results, notifications and admit card and college responds immediately to all the directions given by the university online. We follow the guideline and schedule of academic calendar provide by the university for evaluation process. At present the college has annual examination system at UG and PG courses. As per schedule of academic calendar of university, unit tests and sessional tests are conducted every year. In science subject and Geography as per guide lines given by the University the teacher assesses the student's internal performance in the manner prescribed by the university and external examiner comes for evaluation of final practical exams. The institution ensures effective implementation of the evaluation reforms through IQAC. Different committees are also monitoring the reforms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The college is affiliated to Bilaspur University, Bilaspur (C. G.) and it follows the curriculum and strategies designed by the university. But the college develops and deploys action plans for effective implementation of the curriculum. The Head of institutions consultation with all head of the department, schedule an academic calendar before the commencement of the session and they maintain their daily diary and attendance. IQAC has taken all the steps to ensure meticulous observation of the activities mentioned in the Academic Calendar from the beginning of the session. Internal tests conducted regularly as per the Academic Calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gpcmasturi.co.in/wp-content/uploads/2021/05/GPCM-Programe-Outcome-PSOs-COs-Updated.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
072	PGDCA	General	77	62	80.51
464	MA	Economics IV Sem	1	1	100
463	MA	Economics III Sem	Nil	Nil	0
462	MA	Economics II Sem	1	1	100
461	MA	Economics I Sem	1	1	100
474	MA	Geography IV Sem	6	4	67
473	MA	Geography III Sem	6	4	67

472	MA	Geography II Sem	19	4	21
471	MA	Geography I Sem	19	5	26
444	MA	Political Science IV Sem	9	9	100
443	MA	Political Science III Sem	11	3	27.27
442	MA	Political Science II Sem	12	12	100
441	MA	Political Science I Sem	16	16	100
454	MA	Sociology IV Sem	9	9	100
453	MA	Sociology III Sem	9	9	100
452	MA	Sociology II Sem	5	5	100
451	MA	Sociology I Sem	5	4	80
414	MA	Hindi IV Sem	16	9	56.25
413	MA	Hindi III Sem	17	15	88.23
412	MA	Hindi II Sem	24	4	16.66
411	MA	Hindi I Sem	24	19	79.16
009	BCom	General- Part- III	12	12	100
008	BCom	General- Part-II	42	41	97.62
007	BCom	General- Part- I	33	28	84.35
006	BSc	Bio & Math s-Part-III	61	58	95.08
005	BSc	Bio & Math s-Part-II	59	51	86.44
004	BSc	Bio & Maths-Part- I	79	43	54.43
003	BA	General- Part- III	59	54	91
002	BA	General- Part -II	69	69	100

001	BA	General- Part I	97	86	89
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gpcmasturi.co.in/feedback-2017-18/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	3	Chhattisgarh Council of Science and Technology	5	1.8
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on the topic Rashtra Vikas Ke Vividh Ayam	IQAC and NAAC Committee	02/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	7	4	Nill	Nill
<b>Presented papers</b>	15	11	10	Nill
<b>Resource persons</b>	2	Nill	2	Nill
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>One week camp at God Gram Ankdi</b>	NSS	1	70
<b>Cleaning of Amarnath Sao Chowk, Masturi</b>	NSS	1	65

NSS Day celebration	NSS	17	68
Carpet grass plantation at college campus	NSS	1	101
Cleaning of College Camp	NSS	5	96
Hindi Day Celebration	NSS	15	85
Cleaning of College Campus	NSS	5	70
Cleaning of College Campus	NSS	5	50
Tree Plantation at college campus	NSS	17	65
Cleaning at Mahamaya Temple campus, Pendri	NSS	3	60
Pledge to save water on Water Conservation Day	NCC	10	54
Red Ribbon Rally on World Aids Day	NCC/NSS	10	119
Self funding garden development at the campus	NCC	1	54
SWACHCHHATA PAKHWADA	NCC/NSS/YOUTH REDCROSS SOCIETYSCIENCE CLUB	35	500
NIC SD at Karnataka/Goa DTE	NCC	1	2
69 Annual NCC Day Celebration	NCC	17	54
NIC SD/SW	NCC	1	5
RDCDCAT I Camp	NCC	1	1
Combined ATCGroup RDC III Selection Camp	NCC	1	1
Combined ATCGroup RDC II Selection Camp	NCC	1	2
Combined ATCGroup RDC I Selection Camp	NCC	1	8
Making short video film	NCC	1	1
Essay Writing Competition	NCC	1	5

CATC/TSC selection camp II	NCC	1	2
CATC/TSC selection camp I	NCC	1	4
CATC/TSC Camp	NCC	1	40
II International Yoga Day	NCC	15	60
Blood Test Camp	Youth Red Cross	35	101
Local Level Seminar on Deaddiction on world AIDS Day	Youth Red Cross	17	120
Local Level Seminar on Sickle Cell Anemia Awareness	Youth Red Cross	17	100
Tree Plantation	Youth Red Cross	10	105
National Voter Awareness Rally	NSS	5	80
National Youth Week	NSS	1	80
Pledge on Human Right Day	NSS	15	68
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cleaning Programme	NSS	Cleaning of Amarnath Sao Chowk, Masturi	1	65
Cleanliness programme	NSS	Cleaning at Mahamaya Temple campus, Pendri	3	60
Water Conservation	NCC	Pledge to save water on Water Conservation Day	10	54
AIDS Awareness	NSS/NCC	Red Ribbon Rally on World	10	119

		Aids Day		
Cleanliness programme	NCC/NSS/YOUTH REDCROSS SOCIETYSCIENCE CLUB	SWACHCHHATA PAKHWADA	35	500
Health Awareness	NCC	II International Yoga Day	15	60
Health Awareness	Youth Red Cross/ Health Department	Blood Test Camp	35	101
AIDS Awareness	Youth Red Cross	Local Level Seminar on Deaddiction on world AIDS Day	17	120
Sickle Cell Anemia Awareness	YOUTH RED CROSS	Local Level Seminar on Sickle Cell Anemia Awareness	17	100
SVEEP PROGRAMME	NSS	National Voter Awareness Rally	5	80
National Youth Week	NSS	National Youth Week	1	80
Human Right	NSS	Pledge on Human Right Day	15	68
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	National University Students Skill Development (NUSSD)	Tata Institute of Social Science (TISS)	01/08/2018	31/12/2018	35
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14000000	14000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
No file uploaded.	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>No Data Entered/Not Applicable !!!</b>			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	12291	2582700	791	208965	13082
Reference Books	2955	842275	318	90725	3273	933000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
None	00	00	31/05/2018
No file uploaded.			

##### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	40	1	5	0	0	2	16	10	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	5	0	0	2	16	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.3	1.28	5.85	5.85

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Maintenance and utilization of fund received for physical and support facilities laboratory, Library, sports complex, computers classrooms etc has been done through the college development committee, Janbhagidari committee and purchase committee. Fund received from government organization has been utilized after the recommendation of college development committee. Fund received from self finance scheme has been utilized by the recommendation of Janbhagidari committee.</p> <p><a href="http://gpcmasturi.co.in/policy-of-academic-and-physical-facilities-of-the-college/">http://gpcmasturi.co.in/policy-of-academic-and-physical-facilities-of-the-college/</a></p>
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### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boy Scheme	14	22500
Financial Support from Other Sources			
a) National	Scholarship	782	4322170
b) International	00	Nill	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
00	31/05/2018	Nill	00

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	competitive examination guidance career counseling	20	35	40	1

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1	35	1	approx. 100	150	15

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	26	B.A.	B.A.	govt. pataleshwar college masturi	M.A
2017	4	B.Com	B.Com	govt. pataleshwar college masturi	D.C.A.
2017	2	B.Com	B.Com	govt. pataleshwar college masturi	P.G.D.C.A.
2017	7	B.Com	B.Com	govt. pataleshwar	M.Com

				college masturi	
2017	1	B.Sc	B.Sc	Govt.E. raghuendra rav PG. & science college bilaspur	M.Sc.
2017	1	B.Sc	B.Sc	Govt. pataleshwar college masturi	P.G.D.C.A.
2017	3	B.Sc.	B.Sc	D.P. VIPRA COLLEGE BILASPUR	M.A.
2017	1	B.Sc	B.Sc	govt. pataleshwar college masturi	M. A.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
painting	institutional	16
salad decoration	institutional	24
debate	institutional	16
extempore	institutional	17
quiz competition	institutional	41
essay writing	institutional	15
greeting card making	institutional	34
flower decoration	institutional	22
mahendi	institutional	20
rangoli	institutional	12
kushti	state	1
kushti	district	1
soft ball	state	1
soft ball	district	25
cricket	district	16
cricket	state	1
athletics	university	1

athletics	state	2
athletics	district	11
kabaddi	district	12
swimming	district	5
chess	district	9
cross country	district	3
volleyball	district	9
yoga	district	5
volleyball	university	1
volleyball	state	1
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	state level gold medal	National	1	Nil	BUAP/15/110/202	Rakesh bhardwaj
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Members of student council took part in most of the student centric activities of the college i. e. annual function, cultural activities, different types of competitions organized by the college, feedback process, parent teacher meet programme etc.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

1 meeting of alumni association was conducted

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal involves all faculty members from teaching-learning process to cultural activities in decision making by appointing them conveners of various committee. The staff counsel takes important decisions for the issues related to admission and other needs of the college. Sometimes on critical issue special committee is constituted for specific purpose. Official notice is circulated and all the officials with dedication complete the task within the given time frame and submit their report to the Principal for further action. The Principal conducts meeting with the various committees to discuss various issues. The IQAC is responsible for ensuring quality in all academic activities for all round development of the college. The staff members are involved by way of constitution of various committees such as Building committee, Library advisory committee, UGC cell, Discipline committee, Examination works etc. The committee and its members for best working are appreciated by the Principal. In activities like NSS, NCC, the students are involved in organizing functions and develop the quality of leadership. To run the college properly and smoothly the Principal has constitute various committees and the senior teachers are convener of the respective committees. The teachers and the staff have been involved in the process of decision making and its implementation. The committee has operational autonomy and does their work under the rule and regulation of the government. Extra-curricular student support activities like NSS, NCC, Youth Red Cross, student union activities and co-curricular activities like sports etc. Operational autonomy has been given to In-charge of such activities as per requirement.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> <li>The college is affiliated to Bilaspur University, Bilaspur (C. G.) and it follows the curriculum and strategies designed by the university. But the college develops and deploys action plans for effective implementation of the curriculum to achieve its vision, mission and objectives in the following ways:               <ul style="list-style-type: none"> <li>2 faculties of the college has contributed in restructuring / revision/syllabus development as member of Board of Studies in which paper of P. G. in Hindi Literature has reduced from 5 to 4.</li> <li>In college brochure, information on different courses, fees structure, admission process form etc. is given in details.</li> <li>The teachers are sent for orientation and refresher courses organized by the university.</li> </ul> </li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>The College gives greatest importance to teaching learning process and its improvement.</li> <li>The rules and regulations set by the government are strictly followed for student's admission.</li> <li>For proper understanding</li> </ul>

of the subjects lectures with Chalk talk method of teaching, field studies, presentation by students, debates, tutorials etc. are adopted. Many faculties of the college have used power point and ICT as teaching probe. Motivated the students to use Power Point Presentation for project work. • Special classes for the weaker students were organized and books to economically weak students also provided. • The teachers are given full permission to enrich their knowledge through seminars, refresher and orientation courses, workshops etc. • The Head of institutions consultation with all head of the department, schedule an academic calendar before the commencement of the session and they maintain their daily diary and attendance. • Relevant books are also recommended by the teachers to the students along with the prescribed syllabus. • For preparation of main examination "Question Banks" have been prepared by the dept./ faculty for the benefit of students. • PG students have been guided by the faculties for preparation of NET and SLET. One of faculty Mr. Navin Kumar Relwani specially guided the UG students for preparation of Public Service Commission Examination.

**Examination and Evaluation**

• One of faculty Dr. (Mrs.) Rajesh Chaturvedi has actively contributed in Examination/Evaluation Reforms as a member of examination committee of the university. 10 Marks of Internal Exam has been added to the final marks of the UG students from the session 201718. • Conduction of internal tests regularly and evaluation and tabulation of marks also completed. Besides the unit tests, quarterly and model tests are organized as per academic calendar by the college. • External Examinations are conducted as per the schedule of affiliating university. • The college is appointed regularly as centre of various exam like Pt. Sundarlal Sharma Open University (PSSOU) and Chhattisgarh Professional Examination Board

**Research and Development**

• The college is research centre in two subjects (Hindi and Sociology). • Three faculty members of the college have been recognized as research guide

by affiliating university. • One research scholar has received his Ph. D. in the session 201718. • One mini Research project of Rs. 5 Lac from Chhattisgarh Council of Science and Technology, (C.G.) is being conducted in Department of Chemistry of the college. • The college has organized a National Seminar on "jk'V<sup>a</sup> fodkl ds fofo/k vkke" at the institute in which more than 500 participant and eminent guest speakers from different renown organization of the country has participated actively. • One book is published by the Head of Hindi Department in the session 201718. • One of faculty Mrs. Kanti Anchal from Department of Political Science has registered in Ph. D. Programme. • Faculties of the institute has been invited/ participated in various international (22) / national (15) and state level (12) seminars/ conferences/workshops as guest speaker (02)/participant.

Library, ICT and Physical  
Infrastructure / Instrumentation

• Two new water coolers have been provided in the campus to improve the facilities for the students. • The college has received new building of 8 Rooms under the RUSA grant. • Library has shifted to new building. About 1100 books have been procured. • Biometric machine has been installed in the college . • New Girls Common Room has constructed through MP Fund. • New furniture and books has purchased to improve the infrastructural facilities of the college. • INFLIBNET, Nlist made available in the General Library. • 8 CCTV has been installed in new building.

Human Resource Management

• Commendable services were rendered by the volunteers of NSS during their seven day annual camps in nearby villages. • Youth Red Cross Society of the college conducted a lecture on "Sickle Cell Anemia" by Health Officer of Masturi Block and organized a camp for testing the blood group of the students. • Annual magazine of the college 'CHINTAN' published showcasing the writing skills of students. • The role of the activities of the Alumni Association was also commendable. • Various literary, cultural, sports activities and competitions were conducted through different committees

encouraging students for active participation. • Celebration of occasions of national and social importance such as "Hindi Day", "Oath taking ceremony on Human Right Day" "Aids Day" , "National Youth Week" "International Yoga Day", Red Ribbon Rally", "Water Conservation Day" through NSS, NCC and Youth Red Cross Society. • During the Annual Function of the college meritorious students, sports persons and winners of various competitions were felicitated. • Encouraging student's active involvement in making the college campus clean and green and ecofriendly.

Industry Interaction / Collaboration

• A certificate course of Skill development is being conducted in the college by Tata Institute of Social Sciences (TISS).

Admission of Students

• The admission process is based on the guidelines provided by the Affiliating University and Department of Higher Education, C.G. The college website and prospectus contain information about the Institution and courses offered. Admission committees for various classes are formed and there is strict observance of the reservation rules laid down by the government. The help desk enables students to get guidance and help and the college authorities ensure that the admission procedure is completed within the stimulated time with full transparency and giving benefit to all the eligible and deserving candidates.

• Online registration process for admission has been introduced by the affiliating university from this session through SETU. By this process admission has become more transparent and students from distant areas have also been able to apply for the admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>• Online registration process for admission has been introduced by the affiliating university. By this process admission has become more transparent and students from distant areas have also been able to apply for the admission.</p>
Examination	Online entry of internal and



practical marks process has been introduced by the affiliating university.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	00	00	00	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	00	00	01/06/2017	31/05/2018	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
short term course	1	07/08/2017	12/08/2017	6
Refresher Course	1	15/05/2017	03/06/2017	18
Refresher Course	1	01/12/2017	22/12/2017	18
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Availability of schemes such as GIS and GPF as per government norms.</li> </ul>	<ul style="list-style-type: none"> <li>• Availability of schemes such as GIS and GPF as per government norms.</li> </ul>	<ul style="list-style-type: none"> <li>• Eligible students are provided with BPL and SC/ST scholarships as per norms.</li> <li>• Book Bank</li> </ul>

facility also available.  
 • More facilities also available such as Citizen Charter, RTI and Lok Seva Guarantee Scheme. • Reservation policy during admissions

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

annual internal financial audit has been conducted at Institutional level

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
RUSA	14000000	Infrastructural Development
No file uploaded.		

6.4.3 – Total corpus fund generated

1500000

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	by internal audit committee
Administrative	No	Null	Yes	by internal audit committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• PTA meetings have been held on a regular basis and valuable suggestions and feedback from parents on several issues have been received and considered upon.  
 • Attendance and Internal Exam Marks was shared with the parents.

6.5.3 – Development programmes for support staff (at least three)

• Ours being a government college, there is no scope or facility for development programmes for support staff except that which has been provided by the state government.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. all the classrooms including corridor has been made equipped by CCTV camera for proper monitoring of academic and administrative activity. 2. New Building of 8 classrooms has been constructed. 3. M. Com. course has been introduced in the institute. 4.A national seminar has been organized by IQAC in which selected papers have been published in the UGC approved journal SHODHDHARA as seminar special edition.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	national seminar	02/02/2018	02/02/2018	02/02/2018	500
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• Environmental studies involving first year students for plantation of saplings and their care.</li> <li>• Botany department has developed a botanical garden which has several medicinal plants. The students of the department work tirelessly to create awareness for conservation of our environment.</li> <li>• NCC unit also has a small but well maintained garden resplendent with ornamental plants and beautiful roses.</li> <li>• Tree plantation programmes were organized by the volunteers of NSS units in the college and creating environmental awareness among the villagers during their annual camps. The college is equipped with rain water harvesting system.</li> <li>• Garbage of the institute is managed by compost pit.</li> <li>• Effective and safe disposal of laboratory wastes was ensured.</li> <li>• The first year students of the graduate classes were made aware of the hazards of air, water and noise pollution in nearby area of the college and were guided to prepare project files for Environmental Studies.</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	25/01/2018	1	National Votal	Awareness of Voters	80

					Awareness Programme and Rally		
2017	1	1	01/12/2017	1	seminar and rally on worlds AIDS day	Awareness and precaution about AIDS	100
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct For the Students	01/07/2017	COC is displayed in College Website printed in Admission Brochure. College Discipline Committee Student Union ensures compliance of the COC by students. CCTV surveillance in classrooms and corridors helps in continuous monitoring. Principal has the power to fine, suspend, rusticate or expel the concerned students for breaching discipline in the college.
Code of Conduct For the Teachers	01/07/2017	Adherence to Code of Professional ethics by UGC University Regulatory Laws and guidelines drafted HEI CG Govt. is followed by the Staff.(The Gazette of India Extraordinary Part III- Sec 4 no. 284 dated 11.07.2016)

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cleaning of Mahamaya Temple, Masturi	09/08/2017	10/08/2017	61
Tree plantation at the campus	15/08/2017	15/08/2017	66
swakshata pakhwada	01/08/2017	15/08/2017	250
Cleaning at Amarnath Sao square at Masturi	28/08/2017	28/08/2017	65

Pledge and rally on Human Right Day	10/12/2017	10/12/2017	68
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environmental studies involving first year students for plantation of saplings and their care. • Botany department has developed a botanical garden which has several medicinal plants. The students of the department work tirelessly to create awareness for conservation of our environment. • NCC unit also has a small but well maintained garden resplendent with ornamental plants and beautiful roses. • Tree plantation programmes were organized by the volunteers of NSS units in the college and creating environmental awareness among the villagers during their annual camps. The college is equipped with rain water harvesting system. • Garbage of the institute is managed by compost pit. • Effective and safe disposal of laboratory wastes was ensured. • The first year students of the graduate classes were made aware of the hazards of air, water and noise pollution in nearby area of the college and were guided to prepare project files for Environmental Studies.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Best Practice I Title: Certificate course for students on career guidance and personality development has been conducted by Tata Institute of Social Science (TISS) in the college to support students for their career and boost their self confidence. Goal: Majority of the students come from villages and belong to economically weaker sections of society with poor exposure job opportunity, lack of confidence, poor in English Language and communication and unaware of their social responsibility. Hence, the goal of this practice is to help the students for their career, improve their confidence, command in English language and develop their communication skill, and also to help them to be socially responsible citizen. Best Practice II Title: To create a clean, green and eco friendly campus. Goal: • To create awareness among the students for the need of an eco counter the growing hazards of pollution in Masturi. • To create a sense of responsibility among students to keep the campus litterfree and green.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gpcmasturi.co.in/?s=best+practices>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As an oldest and famous college known for art/science/commerce education Masturi region the Government Pataleshwar College devoted to meet the needs of higher education in masturi region to provide a balanced holistic education to students. The prime aim of the college is to propagate knowledge to the student in the socially and economically challenged area. In spite of the fact that most of the students are admitted here belong to the economically backward classes of the society residing in rural and the most backward region of the state. Keeping this in mind every effort is being made to develop our student into deserving citizens ready to serve the society and nation in every walk of life. The college is located in the area which creates admission pressure and gathered large number of marginalized (SC / OBC) and girls students from surrounding villages. The strength of the college is highly qualified, senior,

well experienced, competent and dedicated faculty members with 60 members as Ph. D's, average 20 years of teaching experience, research acumen, and absolute devotion to the profession. The college covers most of spectrum of higher education in disguise with its commitment to further development such as infrastructural development, modernization of laboratory. The studentfeedback on Teachers, the Grievance Cell, the Women's Cell and above all the vigilant eye of the administration makes us quite aware of the problems of student and staff and help to solve at the earliest. The college also fulfills its responsibilities towards the society through functional NCC, NSS and Youth Red Cross Society for boys and girls. College magazine is published every year by the publication cell which reflects the ideas of the teachers and students. Sports are a very important component in any educational programs as it adds to the overall personality and character development of students. College has a big playground in the campus and has facility for cricket, KhoKho, Volleyball, Softball, Kabaddi, Chess etc. The college also has a well equipped gymnasium. With a view to making the education more community based, various outreach programs such as Blood Donation Camp, Health Camp, Road Safety Week, and environmental awareness programme are taken up through the NCC, NSS, Youth Red Cross and other department of the college.

Provide the weblink of the institution

<https://gpcmasturi.co.in/wp-content/uploads/2021/05/Institutional-Distinctiveness-GPC-OVERALL.pdf>

#### **8.Future Plans of Actions for Next Academic Year**

- Induction meeting for Freshers.
- Follow the Academic Calendar.
- Encouragement of research and publications.
- To apply for more major/minor research projects/seminar/workshop/conferences.
- Opening of new courses such as M. Sc./ BCA/History at UG level under selffinance scheme.
- Conversion of Post Graduate course of Hindi from selffinance to government sanctioned