



**Government Pataleshwar College, Masturi**  
**District- Bilaspur (C.G) -495551**  
**BEST PRACTICES- 2018-19**

**BEST PRACTICE-01**

- 1. Title:** “UDDHAMITA-2019” Entrepreneurship Learning: (Anand Mela)
- 2. Objectives:** The primary objective is to introduce students to an experimental approach towards entrepreneurship and empowering them to create opportunities, competence, self-employment, financial stability, confidence building, discipline, improving their knowledge and skills. Students learn to recognize opportunities and also to take well-calculated risks. Implying both boys and girls are linked to the commitment of promoting gender equity and female entrepreneurship.
- 3. Context:** Employment uncertainties and raising a number of educated unemployed manpower, government-initiated start-up plans, and skill development endeavours; all served as an idea to initiate this fair to teach college students some business tactics and related challenges. This activity stands beneficial in budding skills, helping them learn about financial management, sales, marketing, and handle competitors, accounting, and building confidence within them. A practical experience teaches the ability to allocate resources, save money, and also arouse team spirit. The practice was initiated and derived its idea as a promotional activity of annual cultural competition, where Chhattisgarhi cuisines were prepared and presented by students.
- 4. The Practice:** ‘Anand-Mela’ was executed in the model of vendor shopping of preparing, selling, and profit-generating out of multi-cuisine culture and delicacy of India. The Indian dishes item chosen by a group of students with minimum expense incurred (not to exceed 1000 Rs.) on raw material was desired. Meetings were held with students regarding planning, conduct, and proper execution of the fair. They were asked to form a team of 5 or 6 people sharing the same idea of the dish. They were guided to reduce waste and avoid unnecessary littering. Marks were allotted for cleanliness, stall decoration and profit procured. Product selling price was decided by vendors themselves depending on their raw material, preparation cost, and labor. The stalls were permitted to accept coupons provided to them by the college only. Printed coupons of 5, 10 & 20 Rs were exchanged with their value with consumers attending the fair by the college. In the end, all vendors would produce their collected coupons with the college in charge. Profit

earnings ratio was extracted on the basis of bestselling and ranking were based on high profit with less expense. A total of 12 stalls were made by the students offering different delicacies. Throughout the day the fair made a profit of almost twenty thousand. Calculating the profit, actual expense as stated by vendors was then returned back to the vendors leading to zero expenditure on the student's side.

- 5. Evidence of Success:** Indian culinary geniuses with mouth smacking dish both savouries as well as sweet were exhibited by the college students. The fair or fete of happiness came about lively and vibrant, reflecting positive impact and excitement. The host who set up the stall displayed their genius, speciality, calibre and talent. People fond of good food and feasting gathered around enjoying their quality time with friends. Profit excelled beyond expectations and recurrences was demandable in the coming years. The event presented a different experience altogether. None of the prepared dishes was wasted as nothing remained to be leftover. Some dishes excelled the demands. An additional stall was set for the supply of packaged water and another beverage. Certainly, this event was completely successful in terms of the goal of entrepreneurship development among students.
- 6. Problem Encountered:** The endeavour proved to be successful and its objectives were achieved. Initially, a problem encountered was the setting up of a stall in an open area; however, classrooms were utilized for the purpose. Drawing larger customer, serving hot food and managing fuel may have been encountered by the stall vendors. Otherwise, the practice was accomplished successfully.

### **BEST PRACTICE-02**

- 1. Title:** Vermicomposting- 'Learn with Nature'
- 2. Goal:** The ground's generosity is to takes in our compost and grows beauty. With this motto, the goal of this activity was to inculcate aneco-friendly green practice among the students towards waste management and also to train students to become protectors of Nature on the Campus.
- 3. Context:** Land really is the best art. There is no such thing as away when we throw anything away it must go somewhere. Mother nature is capable of transforming the garbage into compost. Vermicompost (vermicompost) is the product of the anaerobic decomposition process of organic solid wastes using various species of worms, usually red wigglers, white worms, and other earthworms. Vermicompost contains water-soluble nutrients and is an

excellent, nutrient-rich organic fertilizer and soil conditioner. It can therefore be used to recycle organic material. Compost returns valuable nutrients to the soil to help maintain soil quality and fertility. So, for organizations like our college, where biodegradable paper and garden waste is the major waste materials, vermicompost is the best way to recycle and reuse them.

**4. The Practice:** The earlier ‘Green Campus, Clean Campus’ practice in which ample trees have been planted in the college premises, and initially a temporary vermicompost pit had been constructed, has now been expanded into three vermicompost pits with permanent shedding. Vermicompost pit is maintained by the students of the science discipline with the expert guidance of Mr. B. S. Raj, Assistant Professor, and Department of Zoology. Continuing this best practice in the future, there are plans to conduct workshops on vermicompost for the villagers of the nearby Village.

**5. Evidence of Success:** Here are some of the ways our students have been benefitted from this healthy practice:

- This best practice has helped the students to understand how composting enriches the soil, helping to retain moisture and suppress plant diseases and pests.
- It has also enabled them to understand how composting reduces the need for chemical fertilizer.
- This best practice has created an awareness regarding how composting has encouraged the production of beneficial bacteria and fungi that breaks down organic matter to create humus, a rich nutrient-filled material.
- This activity has encouraged the students to make use of the compost to grow seasonal fruits and vegetables in the backyard.
- Since most of the students are from a rural background, this best practice makes them understand the importance of organic fertilizer and it will be helpful in implementing it in their fields.

**6. Problems Encountered and Resources Required:**

- Availability of time.
- More space to be created.
- Care of Vermicompost pit in summer-vacation is difficult.

### **The Institution**

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Year of Accreditation: 2016-17

Grade awarded by NAAC: B

**Evidence of Best Practice -01 –“UDHDHAMITA- 2018-19”**







**Evidence of Best Practice -02-“ Vermicomposting- ‘Learn with Nature’”**









