



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT PATALESHWAR COLLEGE
Name of the head of the Institution		Dr. Mrs. Manju Tripathi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07752273135
Mobile no.		9993091054
Registered Email		govtcollegemasturi@gmail.com
Alternate Email		kthakur.02@gmail.com
Address		Government Pataleshwar College, Masturi
City/Town		Bilaspur
State/UT		Chhattisgarh
Pincode		495551
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. (Mrs.) Kiran Thakur
Phone no/Alternate Phone no.	07752296038
Mobile no.	9755949165
Registered Email	govtcollegemasturi@gmail.com
Alternate Email	kthakur.02@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gpcmasturi.co.in/aqar/
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4. Whether Academic Calendar prepared during the year

if yes, whether it is uploaded in the institutional website: Weblink :	https://gpcmasturi.co.in/wp-content/uploads/2021/05/GPC-ACADEMIC-CALENDAR-2019-20.pdf
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.01	2017	22-Feb-2017	22-Feb-2022

6. Date of Establishment of IQAC

29-Nov-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Reviewed feedback obtained from the students, parents, alumni	20-Feb-2020 1	1000

and teachers		
Monitoring of teaching department functioning and other committees	14-Dec-2019 05	15
Organized National Seminar on Recent Trends of Yoga: Socioeconomic, Scientific and Global Perspective	11-Jan-2020 01	500
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes

No Data Entered/Not Applicable!!!

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	04-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College incorporates Atal Bihari Vajpayee University, Bilaspur (C.G.) guidelines for implementing the curriculum. The Head of institutions consultation with All Head of the Department, schedule an academic calendar before the commencement of the session and they maintain their daily diary and attendance. Relevant books are also recommended by the teachers to the students along with the prescribed syllabus. Besides the unit tests, quarterly and model tests are organized as per Academic calendar by the college. For preparation of main examination "Question Banks" have been prepared by the dept./ faculty for the benefit of students. The institution provides audio-visual facilities to teachers and students like computers, Internet and computer aided packages and multimedia for effectively translating the curriculum and improving teaching practice. The College also has computer lab equipped with 38 machines with latest configuration. Round the clock internet is available in the college labs, departments and office. All classes are equipped with green board. Many departments are provided with Laptops Desktop computers, Printer and Scanners, Multimedia projector.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
National University Skill Development Programme	00	01/10/2019	90	Focus on E mployability	00

Nil	DCA	01/07/2019	300	Focus on E mployability	Skill Development
Nil	PGDCA	01/07/2019	300	Focus on E mployability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	00	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	35	96

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PGDCA	PGDCA	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
There is a formal mechanism to obtain feedback from students and stakeholders on the curriculum. The mechanism evolved for collecting feedback is the regular meetings of the bodies instituted for this purpose. Feedback from regular students has been taken at the end of each academic session. Feedback from alumni is collected in the Alumni Meet which is organized in the month of

January/February every year. The old students of the college give feedback about the relevance and validity of their course. Feedback is also collected from parents during parents' teacher meetings. Suggestions and comments given by the parents are also taken into consideration for future development. Members of Janbhagidari Samiti, parents, and leaders from every walk of life including Media, Banks, Schools, Police departments, , etc. are invited from time to time to get feedback. The regular departmental meetings are the forum for analyzing after thorough debates and discussion, the valid points are enlisted and forwarded to the University during its BOS (Board of Studies) meetings. Feedback received from all stakeholders is used internally for curriculum enrichment. Follow-up action regarding the implementation of suggestions given by stakeholders is also regular practice in our Institution. Feedback about the teaching process and explanation by the teacher in their respective classes are also collected for UG and PG classes separately. For improvement in teaching, suggestions are given by the principal to respective teachers from time to time.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nil	PLZ SEE THE ATTACHMENT	Nil	Nil	Nil
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	816	224	6	9	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	5	2	2	2	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, we have students –Mentor group system in which every teacher has been assigned as a mentor of one class. The teacher takes care of all the problems of the student in that class. He/She also support and encourage the students for their academic and extracurricular activities. Teachers are connected with their students through the Whatsapp group. We also have student grievances and redressal cell and woman harassment redressal cell. Which help the student to overcome their academic, personal, psychological and social problems. Sometimes

there is a problem related to the psychological thinking of students. Our mentors provide psychological counselling to these students. At the beginning of each academic session, the induction programme is organized by the College administration. During the induction programme, students get acquainted with the vision, mission and goal of the Institution, facilities available and regulation of the College. "Student –Teacher-Parent" meet is organized every year to share a common platform to discuss student problem and intake solution. Counselling is also provided to needy and indecisive mind. The college also has a gender sensitization cell and an anti-ragging committee comprises of various members.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1040	15	1:69

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	Nill	Nill	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mrs. Kanti Anchal	Assistant Professor	Appreciation letter work done in the field of Deaddiction by collectorate Office (Social Welfare) , Bilaspur (C. G.)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	Nill	PLZ SEE THE ATTACHMENT	Nill	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To inculcate innovative and practical learning, science students are instructed to make a model which was assessed by their teacher. The entire process and methods adopted by the institution regarding evaluation are incorporated in the admission brochure provided to students at the time of admission. All information about the college is also available at the college's website www.gpcmasturi.co.in. The Schedule of internal assessment is displayed on the notice board and faculties mention it in the classrooms during their teaching, making sure that information regarding evaluation reaches a student in time. In this way, the college ensures that all the stakeholders are well aware of the

facts of the evaluation processes operated in this College. There is an online display of results, notifications, and admit cards and the college responds immediately to all the directions given by the university online. We follow the guideline and schedule of the academic calendar provided by the University for the Evaluation Process. At present, the college has an annual examination system at the UG level and a semester system at the PG level. As per the schedule of the academic calendar of the university, unit tests and sessional tests are conducted every year. In science subject and Geography as per guidelines given by the University, the teacher assesses the student's internal performance in the manner prescribed by the university, and an external examiner comes for evaluation of final practical exams. The institution ensures effective implementation of the evaluation reforms through IQAC. Different committees are also monitoring the reforms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated with Atal Bihari Vajpayee, University, Bilaspur (C. G.) and it follows the curriculum and strategies designed by the university. But the college develops and deploys action plans for effective implementation of the curriculum. The Head of institutions consult with all head of the department, schedule an academic calendar before the commencement of the session and they maintain their daily diary and attendance. IQAC has taken all the steps to ensure meticulous observation of the activities mentioned in the Academic Calendar from the beginning of the session. Internal tests, curricular and extra-curricular activities conducted regularly as per the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gpcmasturi.co.in/wp-content/uploads/2021/05/GPCM-Programe-Outcome-PSOs-COs-Updated.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	Nil	PLZ SEE THE ATTACHMENT	Nil	Nil	Nil
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gpcmasturi.co.in/students-feedback-analysis-report/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Minor Projects	365	Chhattisgarh Council of Science and Technology, Raipur (C. G.)	500000	140280
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Recent Trends in Yoga: Socioeconomic, Scientific Global Perspective	IQAC NAAC Committee	11/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Null	00
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Null
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	2
National	Chemistry	1	1
International	Mathematics	1	2
International	Commerce	1	2
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	3

Chemistry	1
Political Science	1
Zoology	6
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Silver ion conducting solid polymer electrolyte: synthesis and ion transport studies	Kiran Thakur	Indian Journal of Pure and Applied Physics	2020	157	Government Pataleshwar College, Masturi	20
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Silver ion conducting solid polymer electrolyte: synthesis and ion transport studies	Kiran Thakur	Indian Journal of Pure and Applied Physics	2020	8	20	Government Pataleshwar College, Masturi
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	48	10	Nil
Presented papers	21	27	4	Nil
Resource persons	2	Nil	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Shram Dan at Warmi Compost Unit	Zoological Club/ Science Club	1	67
Seminar in College level on World AIDS DAY	NSS/NCC/ Youth Red Cross/ Science Club	8	126
National Voter Awareness Rally	NSS/NCC/ Youth Red Cross/SVEEP	4	112
Blood Test Camp	Youth Red Cross	14	215
One Day Camp in College campus	NSS	1	80
Awareness programme to avoid polythene	NSS/ ABVV Bilaspur	2	475
Swachhata pakhwada	NSS/NCC/SCIENCE CLUB/RED CROSS	6	265
Cleaning of College campus	NSS	1	50
Plantation in College campus	NSS/Science Club	5	130
One Week Camp at Gram -Itwa	NSS	1	59
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Seminar in College level on World AIDS DAY	NSS/NCC/ Youth Red Cross/ Science Club	Institutional Level Workshop	8	126
Swachhata pakhwada	NSS/NCC/SCIENCE CLUB/RED CROSS	Institutional Level Cleanliness Programme	6	265
Awareness programme to avoid polythene	NSS/ ABVV Bilaspur	Awareness Programmee	2	475

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	National University Students Skill Development (NUSSD)	Tata Institute of Social Science (TISS)	01/11/2019	30/04/2020	35
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tata Institute of Social Science (TISS)	23/07/2020	Certificate course on skill development	35
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8	8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

								h (MBPS/ GBPS)	
Existing	46	34	0	1	0	3	8	0	0
Added	26	26	0	0	0	0	0	0	0
Total	72	60	0	1	0	3	8	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	19	5	4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and utilization of funds received for physical and support facilities laboratory, Library, sports complex, computers classrooms, etc has been done through the college development committee, Janbhagidari committee, and purchase committee. The fund received from government organizations has been utilized after the recommendation of the college development committee. The fund received from the self-finance scheme has been utilized by the recommendation of the Janbhagidari committee.

<https://gpcmasturi.co.in/wp-content/uploads/2021/05/POLICY-OF-MAINTAINENCE-OF-THE-COLLEGE.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boy Scheme	17	23500
Financial Support from Other Sources			
a) National	SC,ST,OBC Scholarship	707	4174937
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation programme on Worlds Yoga Day	21/06/2020	500	All the staff of the College
Activities including Yoga Health, Literary, Human Values, Cleanliness, Environmental Awareness etc. organized by Mentor-Mentee Group	30/11/2019	500	Mentors of the All Classes
Activities including Yoga Health, Literary, Human Values, Cleanliness, Environmental Awareness etc. organized by Mentor-Mentee Group	23/11/2019	400	Mentors of the All Classes
Activities including Yoga Health, Literary, Human Values, Cleanliness, Environmental Awareness etc. organized by Mentor-Mentee Group	16/11/2019	500	Mentors of the All Classes
Activities including Yoga Health, Literary, Human Values, Cleanliness, Environmental Awareness etc. organized by Mentor-Mentee Group	02/11/2019	550	Mentors of the All Classes
Activities including Yoga Health, Literary, Human Values, Cleanliness, Environmental Awareness etc. organized by Mentor-Mentee Group	19/10/2019	500	Mentors of the All Classes
Activities including Yoga Health, Literary, Human Values,	12/10/2019	550	Mentors of the All Classes

Cleanliness, Environmental Awareness etc. organized by Mentor-Mentee Group			
Activities including Yoga Health, Literary, Human Values, Cleanliness, Environmental Awareness etc. organized by Mentor-Mentee Group	05/10/2019	600	Mentors of the All Classes
Activities including Yoga Health, Literary, Human Values, Cleanliness, Environmental Awareness etc. organized by Mentor-Mentee Group	28/09/2019	700	Mentors of the All Classes
Activities including Yoga Health, Literary, Human Values, Cleanliness, Environmental Awareness etc. organized by Mentor-Mentee Group	21/09/2019	600	Mentors of the All Classes
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Special Classes for Public Service Commission Examination	15	20	2	1
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Tata Institute of Social Sciences	35	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	8	B. Sc.	Chemistry, Physics, Mathematics	Government Pataleshwar College, Masturi	M. Sc. Mathematics
2020	27	B. A.	Political Science, Sociology, Hindi, English, Economics, Geography	Government Pataleshwar College, Masturi	M. A.
2020	12	B. A.	Political Science, Sociology, Hindi, English, Economics, Geography	Government Pataleshwar College, Masturi	PGDCA
2020	1	B. A.	Political Science, Sociology, Hindi, English, Economics, Geography	Kaushalendra Law College, Bilaspur	L. L. B.
2020	8	B. Com.	Commerce	Government Pataleshwar College, Masturi	M. Com.
2020	5	B. Com.	Commerce	Government Pataleshwar College, Masturi	PGDCA
2020	1	B. Com.	Commerce	Government Pataleshwar	M. A.

				College, Masturi	
2020	12	B. Sc.	Chemistry, Botany, Zoology	Government Pataleshwar College, Masturi	M. Sc. Zoology
2020	19	B. Sc.	Chemistry, Botany, Zoology, Mathematics, Physics	Government Pataleshwar College, Masturi	PGDCA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Softball Competition Boys	University	2
Swimming Competition Girls	University	2
Athletics Boys	University	1
Athletics Boys	State	2
Kabaddi	State	3
Softball Girls	University	1
Baseball	University	1
Tiecondo	University	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Athletics 2nd Position	National	1	Nil	Nil	Uttara Kumar
2019	Kabaddi 2nd Position	National	1	Nil	Nil	Kumari Teras
2019	Kabaddi 2nd Position	National	1	Nil	Nil	Suraj Maravi

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The nominated students union of the College works for the benefit of the students throughout the year and conducted various activities within and outside the College campus. The Major activities organized by the student union in the year 2019-20 are as follows 1. Academic Activities Organized inter-departmental essay, debate, discussion competitions. 2. Cultural Activities Celebration of birth and death anniversary of eminent freedom fighters 3. Observation of Teachers Day to mark the birth anniversary of Dr. S.Radhakrishnan 4. Organization of Annual Day Function under which various competitions for students were organized. 5. Celebration of Saraswati pooja on Basant Panchami 6. Celebration of Guru Ghasidas Jayanti 7. Sports Activity a.Organization of inter Departmental Cricket tournament b. organization of inter Departmental Football tournament c. Organization of annual sports of the College. 8. Participation in the feedback process, parent-teacher meet program, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Once in a year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal involves all faculty members in decision-making by appointing them conveners of the various committees. Formation of 46 different sub-committees comprising representatives from all stakeholders of the college for smooth functioning of administrative and academic activities of College. The committee has operational autonomy and does its work under the rule and regulation of the government. The staff counsel takes important decisions for the issues related to admission and other needs of the college. Sometimes on critical issues, the special committee is constituted for a specific purpose. The official notice is circulated and all the officials with dedication complete the task within the given time frame and submit their report to the Principal for further action. The Principal conducts meetings with the various committees to discuss various issues. The IQAC is responsible for ensuring quality in all academic activities for the all-around development of the college and to decide on other quality benchmarks. Participative learning and management are the main motos of the College. In activities like NSS, NCC, the students are involved in organizing functions and develop the quality of leadership. As for as the development and construction activities of the

College are concerned, the planning and evaluation board and building committee have been formed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>? Online admission including an online payment facility in both UG and PG levels. By this process, admission has become more transparent and students from distant areas have also been able to apply for admission. ? Online admission is made strictly on basis of merit. ? The admission process is based on the guidelines provided by the Affiliating University and Department of Higher Education, C.G. ? The college website and prospectus contain information about the Institution and courses offered. ? Admission committees for various classes are formed and there is strict observance of the reservation rules laid down by the government. ? The help desk enables students to get guidance and help and the college authorities ensure that the admission procedure is completed within the stipulated time with full transparency and giving benefit to all the eligible and deserving candidates.</p>
Industry Interaction / Collaboration	<p>The college is running a certificate course of Skill development in collaboration with Tata Institute of Social Sciences (TISS).</p>
Human Resource Management	<p>Students are primary Human Resource so the institution develops these assets through their participation in NCC, NSS, Red Cross, SVEEP, etc. Commendable services were rendered by the volunteers of NSS during their seven-day annual camps in nearby villages. • Youth Red Cross Society of the college organized a camp for testing the blood group of the students. • The role of the activities of the Alumni Association was also commendable. • Various literary, cultural, sports activities and competitions were conducted through different committees encouraging students for active participation. • Celebration of occasions of national</p>

	<ul style="list-style-type: none"> • and social importance is organized • During the Annual Function of the college meritorious students, sportspersons and winners of various competitions were felicitated. • Encouraging student's active involvement in making the college campus clean and green and eco-friendly. Motivating and facilitating the faculty members to participate in refresher and orientation courses. self-appraisals of teachers through maintenance of academic dairy. Establishment of grievance redressal cell, anti-ragging committee, sexual harassment committee the in
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • There is an Internet facility in 5 departments including an office room. All the computers are linked to the Internet including the library, computer lab, office, and 5 departments.
Research and Development	<ul style="list-style-type: none"> • The college is a research center in two subjects (Hindi and Sociology). • Three faculty members of the college have been recognized as research guides by affiliating universities. • Faculties of the institute has been invited/ participated in various international/national and state-level seminars/ conferences/workshops as guest speaker/participant. The motivation of faculty members for research publication and participation in research seminars. Encouraging faculties to act as Ph.D. supervisor an
Examination and Evaluation	<ul style="list-style-type: none"> • College Conducts internal tests regularly and maintains the record internal exam to assess the student performance throughout the year. Besides the unit tests, quarterly, half-yearly, and model tests are organized as per the academic calendar by the college. • External Examinations are conducted as per the schedule of affiliating university. • The college is appointed regularly as the center of various exams like Pt. Sundarlal Sharma Open University (PSSOU). Ph.D.
Teaching and Learning	<p>The College gives the greatest importance to the teaching-learning process and its improvement.</p> <ul style="list-style-type: none"> • For a proper understanding of the subject's lectures with Chalk talk method of teaching, field studies, presentation by students, debates, tutorials, etc.

are adopted. Many faculties of the college have used PowerPoint and ICT as teaching probes. Motivated the students to use PowerPoint presentations for project work. • Special classes for the weaker students were organized and books for economically weak students also provided. • The teachers are given full permission to enrich their knowledge through seminars, refresher and orientation courses, workshops, etc. • The Head of institutions consultation with all head of the department, schedule an academic calendar before the commencement of the session, and they to maintain their daily diary and attendance. • Relevant books are also recommended by the teachers to the students along with the prescribed syllabus. • For preparation of the main examination "Question Banks" have been prepared by the dept./ faculty for the benefit of students. • PG students have been guided by the faculties for preparation of NET and SLET Public Service Commission Examination.

Curriculum Development

The college is affiliated with Atal Bihari Vajpayee University, Bilaspur (C. G.) and it follows the curriculum and strategies designed by the university, but the college develops and deploys action plans for effective implementation of the curriculum to achieve its vision, mission, and objectives in the following ways: • Curriculum of almost all discipline has been revised by the affiliating university in the current session • In college brochure, information on different courses, fee's structure, admission process form, etc. are given in details. Periodical internal examinations conducted. Project work and seminar presentations are compulsory in PG classes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>1. Communication with the department of Higher Education Chhattisgarh government, Atal BihariVajapai University Bilaspur, UGC CRO Bhopal, RUSA, State Project Office Raipur, and concerned officials have been made through e-mail, Soft copy of various data collected and used whenever</p>

	<p>required. 2. SMS alert system for providing information and regular notice to all staff members and students 3. Communication through WhatsApp and website with all staff members and students</p>
Administration	<p>1. Communication with the department of Higher Education Chhattisgarh government, Atal BihariVajapai University Bilaspur, UGC CRO Bhopal, RUSA, State Project Office Raipur, and concerned officials have been made through e-mail, Soft copy of various data collected and used whenever required. 2. SMS alert system for providing information and regular notice to all staff members and students 3. Communication through WhatsApp and website with all staff members and students</p>
Finance and Accounts	<p>1. The college is linked with the Department of Higher Education and Government Treasury through the e-governance system. 2. Disbursement of various payments to agencies and other persons through RTGS/NEFT. The payment of the purchase of various articles is done through Treasury Challan by making an online bill. 3. The allocation and expenditure including Salary are managed through the e-Kosh software of the state government. 4. All grants from the government are received through online transactions. 5. Maintenance of college account through a Departmentcomputerized system. 6. Online purchase is done through the Gem portal.</p>
Student Admission and Support	<p>1. Online admission and Fee payment facility. The department of Higher Education has been started the online admission process through affiliating Universities. 2. Selection list and other information is shared display from time to time on the college website for the latest update. 3. Online examination form filling facility. 4. Students database preparation through computer software 5. Declaration of results through college website. 6. Selection list of admission and other information is shared display time to time on college website for latest update.</p>
Examination	<p>1. Online complete information to all students regarding examination 2.</p>

Online examination form filling facility 3. Online admit card downloading system 4. Online result downloading system 5. Online intimation of exam time table to all students are available through a specific portal to develop by Atal Bihari Vajpayee University and also shared on the college website 6. Useful links are provided on the college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	00	00	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	03/09/2019	17/09/2019	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching 1. GPF/CPS, GIS 2. Dearness Allowance, House rent	1. GPF/CPS, GIS 2. Dearness Allowance, House rent allowance, 3.	1. Poor students fund 2. SC/ST/OBC Scholarship 3. Book bank facilities

allowance, 3. Medical Reimbursement 4. Casual Leave-13 days, Optional leave-03 days, Local Holiday-03 days. 5. Earn Leave-10 days, Half Pay leave on medical ground-20 days 6. Maternity leave-03 month, Study Leave-2 yrs 7. Summer and Winter vacation 8. Remuneration/Honorarium (Teaching and Non-Teaching Staff) 9. For Updating the subject knowledge the teacher staff member are allowed to participate in the orientation programme, Refresher course and Short term courses and they need as given per the rules of UGC norms. 10. A canteen is provided in campus with suitable rates to provide refreshment for students and college staff

Medical Allowance, Medical Reimbursement 4. Casual Leave-13 days, Optional leave-03 days, Local Holiday-03 days. 5. Earn Leave-10/30 days, Half Pay leave on medical ground-20 days 6. Washing allowance for fourth class 7. Dress allowance only for fourth class 8. Accountancy allowance only for accountant 9. A canteen is provided in campus with suitable rates to provide refreshment for students and college staff

4. All government scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conduct both internal and external audit regularly. Internal audit committee is formulated by the Head of the Institution which conducts audit of financial records as cash book related to UGC, Janbhagidari, Government or non-government accounts along with the voucher. Apart from this the committee also audit the entries of dispatch register after the internal audit the documents are audited by the chartered accountant. Regarding external audit of state government fund utilization there is a mechanism of departmental audit which is done at different time by the department of Higher Education and the officials of account general office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PLZ SEE THE ATTACHMENT	Nil	Nil
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	An external member from other institute has been nominated by the Principal	Yes	Academic audit committee of senior teacher appointed by the Principal
Administrative	Yes	An external member from other institute has been nominated by the Principal	Yes	Administrative audit committee of senior teacher appointed by the Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Departments receive Feedback from Parents through Parents-teacher meetings and discuss a different issues related to the overall development of their ward. 2. Faculty members maintain an attendance records of students. If a student attendance shows poor attendance then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authorities with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. 3. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girls students. This has resulted in the increases in the overall percentage of girls student in the college. Presently the female students constitute above fifty of the total undergraduate students and post-graduate students of the college.

6.5.3 – Development programmes for support staff (at least three)

Computer Awareness Program Health awareness program Yoga and meditation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New auditorium is constructed under the RUSA grant. 2. New Hall for the library is constructed under the RUSA grant. 3. Increase in no. of computer in the computer lab, smartboard, and laboratory equipment under the RUSA grant.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	National Seminar on Recent Trends of Yoga: Socioeconomic, Scientific and Global	11/01/2020	11/01/2020	11/01/2020	500

	Perspective was organized by IQAC				
2019	Conduction of special classes for preparation of competitive Examination	01/09/2019	01/09/2019	31/12/2019	60
2019	Conduction of well planned extracurricular activities under Mentor-mentee activities	21/09/2019	21/09/2019	28/12/2019	1000
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Illicit human trafficking Drug Abuse	26/06/2019	26/06/2019	30	24
Sensitization against domestic Violence	07/12/2019	07/12/2019	100	20
Self defence with Judo; workshop for girls	12/12/2019	12/12/2019	80	25
Aptitude building with Literary, Cultural & Sports Festival	09/12/2019	13/12/2019	300	200
Gender Budgeting	18/01/2020	18/01/2020	87	80
National women's day celebration (commemorating Sarojini Naidu)	03/02/2020	03/02/2020	30	20

Sensitization program on Tobacco Cancer	04/02/2020	04/02/2020	90	67
Open house discussion and debate on 'gender sensitization'	12/10/2019	12/10/2019	40	30
Economic empowerment with 'UDHHAMITA -2020" Anand Mela	31/01/2020	31/01/2020	500	500
Invited Lecture on "Gender Equality"	19/10/2019	19/10/2019	30	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1: Environmental Consciousness and Sustainability: a) 'Environmental Studies' is included in the Curriculum with an aim to achieve student consciousness and sensitivity about environmental issues as a compulsory paper in the first year of Degree courses in Arts, Science, and Commerce. It's imperative for all students to pass in the paper separately. Assessment process: Practical, Project work, and Viva. Objective: Awareness, consciousness, and sensitivity about Global Environmental Issues. b) 'Clean Green Bharat' initiative of honorable Prime Minister is promoted by the institution with Tree plantation Self-Funding Garden development of NCC, Herbs and medicinal plant by Botany Dept. front yard courtyard gardening by Science Club and Environmental Committee and Vermicompost project of Zoology Dept. c) College is a plastic-free zone. The majority of students ride bicycles to college facilitating less carbon emission. Rural ambiance reduces pollution hazards. A distant location from the Main highway minimizes air noise pollution. Water and energy-saving habit: 'small acts major impact' is practiced by the students and staff. d) Important days like Environment Day, Earth Day, Water Conservation day, etc are observed to awaken consciousness. e) Energy Audit and green audit of the college has been done in the year 2019-20. 2. LED alternatives of conventional Tube lights bulbs are available.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
Nil	Nil	Nil	Nil	Nil	PLZ SEE THE ATTACHMENT	Nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	01/07/2019	COC is displayed on College Website printed in Admission Brochure. College Discipline Committee Student Union ensures compliance with the COC by students. CCTV surveillance in classrooms and corridors helps in continuous monitoring. The principal has the power to fine, suspend, rusticate or expel the students involved for breaching discipline in the college.
Code of Conduct For Teachers	01/07/2019	Code of Professional ethics drafted by UGC and Higher Education Department CG Govt. is followed by the Staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
PLZ SEE THE ATTACHMENT	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green landscaping: Ample of trees have been planted in the college premises
 2. Medicinal Plant garden has been established on the college campus. 3. Use of organic manures and fertilizer in the college gardens. 4. Environment and cleanliness cell is formed in college for promotional work. 5. Carbon neutrality: The majority of students ride bicycles to reach college. No vehicle allowed beyond Cycle stand car parking. Rural ambiance facilitates less carbon emission. 6. Waste Management: a) Laboratory wastes (Especially Chemistry Lab Chemicals) of the college is drained out separately. b) Maximum possible Paperless communication. (use of WhatsApp Messenger to convey notices) c) College Campus is Plastic-free litter-free zone. d) E-Waste: nonworking gazettes are discarded and scrapped systematically. 7. Water Management: College is contemplating installing the water harvesting. College Staff Student takes a pledge to save water on water conservation day 22 March 2020. 8. Energy Conservation: Solar panel installation is a future project. Energy-saving practices like switching off lights and fans while leaving room and

Installation of power-saving LED bulbs on the college campus are ensured. Air Conditioners are not used. 9. Green Audit and energy Audit of the College have been done.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE- 01

1. Title of the practice: "Mentor-Mentee Activities" under Mentor-Mentee Scheme. 2. Objectives of the Practice "Mentor-Mentee" scheme is for continuous academic monitoring of students for enhancement in general knowledge, communication critical thinking skill, overcoming stage fear, building self-esteem and personal development, etc. It aimed at enabling students to think out of the box. By Continuous monitoring, the mentor could also keep an eye on of academic performance of students including their attendance and performance in internal exams as well as providing a support system to guide and motivate the students, identify and solve personal problems of the students as well. 3. The Context "Mentor-Mentee Activities" under Mentor-Mentee Scheme was introduced in the year 2019, with a view to advance the educational and personal growth of the student in topics like 'cultural and literary', 'environment sustainability', 'human values', 'yoga' and 'clean and green practice', 'health and hygiene issues', 'gender sensitization, etc. Mentor could also acknowledge and addresses the problems faced by the students like poor academic performance, problems related to infrastructural facilities, and personal problems if any, therefore, establishing a bond between them. Mentor motivates and guides the students. This in turn develops a sense of confidence, support, and security in students as they are in a better position to face the academic challenges. Effective communication with the students helps their respective mentors to understand their strengths and weaknesses. Hence, they can mentor them in the right direction. In some cases, counseling for time management, stress management, etc. is also provided to the students by their Mentor. All these activities undertaken by the mentor every Saturday are recorded in a register. 4. The Practice: The institute has appointed one or two faculty members as mentors in every class. The activity timetable was set for every Saturday of all academic months. Mentor would compulsorily keep the record of activities and attendance of students in the register. Every Saturday allotted topics would be elaborated by the mentor as well as mentee students before their respective class. 5. Evidence of Success: This scheme has led to improvement in attendance of students and ultimately their performance in academics. Selected topics presented in the form of seminars raised the critical and analytical ability of the concerned students. They even studied topics other than the syllabus and spoke elaborately on them. They grew interested in writing articles, poems, and essays on the topics. On certain days students would go out within the campus to plant saplings and operate cleanliness drives. They actively participated in the activities and showed interest in gardening and keeping clean. They pledged to aware of their family and society with the same. A sense of responsibility and belongingness could be observed among the students. Mentor could also confront the multiple talents of their mentees. Yoga was adopted as a lifestyle by many students and teachers. 6. Problems Encountered and Resources Required: Mentor-Mentee Activities have proven to be a powerful means of developing positive relationships between teachers and students. Due to no financial support for the operation of the activity, The operation of the program was conducted by the teachers and students of the college through Shramdan and Economic Cooperation. College is situated in rural area due to which trained gardener is hard to find. Planting saplings required more plant availability and maintenance of planted saplings, but due to the non-availability of gardener maintenance and survival of planted saplings is very hard especially during summer vacation. In the event of financial provisions, this program can be disseminated in the future. BEST

PRACTICE- 02 1. Title of the practice: To create a clean, green, and eco-friendly campus. 2. Goal: ? To create awareness among the students for the need for an eco-counter to the growing hazards of pollution in Masturi. ? To create a sense of responsibility among students to keep the campus litter-free and green. 3. Context: Many stone crusher plants are situated just beside the government college Masturi, which are instrumental in producing noise and air pollution in the area around and also make life hazardous to the population and flora and fauna as well. 4. Practice: This best practice is a small but significant step in involving the students to make the college clean, green, and eco-friendly and in turn creating awareness in them about the need for conservation of the environment. Common practices include planting the sapling, awareness rallies, campaigns, and lectures. These activities are largely carried out by volunteers of the science club, NSS, cadets of NCC, and Youth Red Cross society. The botany department of the college has developed a Botanical garden with several and useful medicinal plants. A beautiful rose garden has also been developed by the science club. An attractive fountain was constructed by the NSS Unit in the frond garden of the college. The first-year students are encouraged to focus on environmental studies from a practical point of view. Lectures on environmental awareness, pollution, and harmful effects of polythene were organized. Students are advised to reduce the use of plastic and other disposable items. The use of air horns in the college is strictly prohibited. 5. Evidence: The campus is now having a botanical garden as well as a well-developed and well-maintained large garden in front of the main building. There is a compost pit and rainwater harvesting system also. 6. Problems: The college campus is open on one of its sides due to an incomplete boundary wall and hence it is open for thoroughfare. This not only causes traffic pollution and disturbance to the college but also allows stray animals to wander in search of food and cause damage to the garden.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gpcmasturi.co.in/wp-content/uploads/2021/05/BEST-PRACTICES-GPC-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the oldest and famous college known for art/science/commerce education in the Masturi region the Government Pataleshwar College devoted to meet the needs of higher education and provide a balanced holistic education to students. The prime aim of the college is to propagate knowledge to the student in the socially and economically challenged area. Keeping this in mind every effort is being made to develop our students into deserving citizens ready to serve the society and nation in every walk of life. The college is located in an area that creates admission pressure and gathered a large number of marginalized (SC / OBC) and girls' students from surrounding villages. It's been a pride privilege that the numbers of Girls are increasing in all courses and ensuring better results as well. The strength of the college is highly qualified, well-experienced, competent, and dedicated faculty members. Research finds a prime position in the minds of the students and faculty and it reflects in the quality of work done so far for the benefit of society and mankind. The institute has the distinction of being a research center in two subjects. Three professors in the institution have been recognized as research guides by the affiliated university. As per the tradition of conducting a continuous National Level Seminar by our college, a national seminar on "Recent Trends in Yoga: Socioeconomic, Scientific and Global Perspective" was organized in the session 2019-20. As money is the resource through which one can create/boost

confidence. Maximum of our students are getting scholarships and can support their own studies. This also fills them with confidence and they feel empowered. Many times our faculties also financially support students. College magazine "CHINTAN" is published every year by the publication cell which reflects the ideas of the teachers and students. To further expand the mentor-mentee relationship, "the mentor-mentee activities" was launched in session 2019-20, in which every Saturday extracurricular activity was organized. Sports are a very important component in any educational programs as it adds to the overall personality and character development of students. The college has a big playground and a well-equipped gymnasium. Through the NSS, NCC, YRC, sports activities, and the active guidance of the Career and Placement Cell, the students get a stage and a chance to develop their academic as well as professional, cultural, social consciousness, alertness, responsiveness. With this effect, many of them are selected in the Chhattisgarh Police Department, Education Department, etc. We are very proud to say that our students are selected in Army as a Soldier. The soldier is the real hero of the nation. The sports department had given them the opportunity to actively participate in Kho Kho, Chess, Volleyball, Athletics, etc. Science departments provide them with an opportunity to participate in the university-level model competition. With a view to making the education more community-based, various outreach programs such as Blood Donation Camp, Health Camp, Road Safety Week, and environmental awareness program are taken up through the NCC, NSS, Youth Red Cross.

Provide the weblink of the institution

<https://gpcmasturi.co.in/wp-content/uploads/2021/05/Institutional-Distinctiveness-GPC-OVERALL.pdf>

8.Future Plans of Actions for Next Academic Year

1. To develop as many as possible video lectures for students and make them available on the college website. 2. Online conduction of most of the curricular activities of the college. 3. To encourage the faculty members to use ICT tools i. e. development of e-content for students, test conduction through a google form, online classes through google meet or zoom, etc. 4. Smooth conduction of academic and other activities of the college with all safety precautions in the pandemic period due to COVID-19. 5. To open M. Sc. In Chemistry and B. C. A.