



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT PATALESHWAR COLLEGE
Name of the head of the Institution		Dr. S. M. Timothy
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07752273135
Mobile no.		7694047383
Registered Email		govtcollegemasturi@gmail.com
Alternate Email		kthakur.02@gmail.com
Address		Government Pataleshwar College, Masturi
City/Town		Bilaspur
State/UT		Chhattisgarh
Pincode		495551
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. (Mrs.) Rajesh Chaturvedi
Phone no/Alternate Phone no.	07752273135
Mobile no.	9827647357
Registered Email	govtcollegemasturi@gmail.com
Alternate Email	kthakur.02@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://gpcmasturi.co.in/self-study-report/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gpcmasturi.co.in/wp-content/uploads/2021/05/GPC-ACADEMIC-CALENDAR-2016-17.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.01	2017	22-Feb-2017	22-Feb-2022

6. Date of Establishment of IQAC

29-Nov-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	Research Project	Chhattisgarh Council of Science and Technology, Raipur (C. G.)	2016 365	170000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	19-Jan-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	30-Sep-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College incorporates Bilaspur University, Bilaspur (C.G.) guidelines for implementing the curriculum. The Head of institutions consultation with All Head of the Department, schedule an academic calendar before the commencement of the session and maintain their daily diary and attendance. Relevant books are also recommended by the teachers to the students along with the prescribed syllabus. Besides the unit tests, quarterly and model tests are organized as per the Academic calendar by the college. For the preparation of the main examination "Question Banks" have been prepared by the dept./ faculty for the benefit of students. The institution provides audio-visual facilities to teachers and students like computers, Internet and computer-aided packages, and multimedia for effectively translating the curriculum and improving teaching practice. The College also has a computer lab equipped with 38 machines with the latest configuration. Round-the-clock internet is available in the college labs, departments, and office. All classes are equipped with a green board. Maximum departments are provided with Laptops Desktop computers, Printer, and Scanners, Multimedia projector, Smartboard facilities

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
National Skill Development Programme	Nil	01/07/2016	90	Nil	Skill Development
Nil	DCA	01/07/2016	300	Focus on E mployability	DCA
Nil	PGDCA	01/07/2016	300	Focus on E mployability	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	00	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	35	78

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Sociology	1
PGDCA	PGDCA	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
There is a formal mechanism to obtain feedback from students and stakeholders on curriculum. The mechanism evolved for collecting feedback is the regular meetings of the bodies instituted for this purpose. Feedback from regular students has been taken at the end of each academic session. Feedback from alumni is collected in the Alumni Meet which is organized in the month of January/February every year. The old students of the college give feedback about the relevance and validity of their course. Feedback is also collected from parents during parents' teacher meeting. Suggestions and comments given by

the parents are also taken into consideration for future development. Members of Janbhagidari Samiti, parents and leaders from every walk of life including Media, Banks, Schools, Police Department, , etc. are invited time to time to get feedback. The regular departmental meetings are the forum for analysing after thorough debates and discussion, the valid points are enlisted and forwarded to the University during its BOS (Board of Studies) meetings. Feedback received from all stakeholders is used internally for curriculum enrichment. Follow-up action regarding the implementation of suggestions given by stakeholders is also regular practice in our Institution. Feedback about the teaching process and explanation by the teacher in their respective classes are also collected for UG and PG classes separately. If there is any chance for improvement then respective teachers are called by the principal and suggestions are given to them to make them more effective in the classrooms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B. A. I	120	275	120
BA	B. A. II	120	79	79
BA	B. A. III	120	68	68
BCom	B. Com. I	60	33	33
BCom	B. Com. II	60	42	42
BCom	B. Com. III	60	12	12
BSc	B. Sc. I	80	154	80
BSc	B. Sc. II	80	51	51
BSc	B. Sc. III	80	50	50
MA	M. A. (Prev.) Hindi	25	18	18

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	570	125	7	15	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	5	5	1	1	1

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, we have a student –Mentor group system in which every teacher has been assigned as a mentor of one class. The teacher takes care of all the problems of the student in that class. He/She also support and encourage the students for their academic and extracurricular activities. Teachers are connected with their students through the Whatsapp group. We also have student grievances and redressal cell and woman harassment redressal cell. Which help the student to overcome their academic, personal, psychological and social problems. Sometimes there is a problem related to the psychological thinking of students. Our mentors provide psychological counselling to these students. At the beginning of each academic session, the induction programme is organized by the College administration. During the induction programme, students get acquainted with the vision, mission and goal of the Institution, facilities available and regulation of the College. “Student –Teacher-Parent” meet is organized every year to share a common platform to discuss student problem and intake solution. Counselling is also provided to needy and indecisive mind. The college also has a gender sensitization cell and an anti-ragging committee comprises various members.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
695	15	1 : 46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	14	1	1	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	00

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To inculcate innovative and practical learning, science students are instructed to make model which was assessed by their teacher. The entire processes and methods adopted by the institution regarding evaluation are incorporated in admission brochure provided to students at the time of admission. All information about college is also available at college's website www.gpcm.ac.in. Schedule of internal assessment is displayed on the notice board and faculties mention it in the classrooms during their teaching, making it sure that

information regarding evaluation reaches to student in time. In this way the college ensures that all the stakeholders are well aware with the facts of the evaluation processes operated in this College. There is online display of results, notifications and admit card and college responds immediately to all the directions given by the university online. We follow the guideline and schedule of academic calendar provided by the University for Evaluation Process. At present the college has annual examination system at UG level and semester system at PG level. As per schedule of academic calendar of university, unit tests and sessional tests are conducted every year. In science subject and Geography as per guidelines given by the University, the teacher assesses the student's internal performance in the manner prescribed by the university, and an external examiner comes for evaluation of final practical exams. The institution ensures effective implementation of the evaluation reforms through IQAC. Different committees are also monitoring the reforms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Bilaspur University, Bilaspur (C. G.) and it follows the curriculum and strategies designed by the university. But the college develops and deploys action plans for effective implementation of the curriculum. The Head of institutions consultation with all head of the department, schedule an academic calendar before the commencement of the session and they maintain their daily diary and attendance. IQAC has taken all the steps to ensure meticulous observation of the activities mentioned in the Academic Calendar from the beginning of the session. Internal tests, curricular and extra-curricular activities conducted regularly as per the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gpcmasturi.co.in/wp-content/uploads/2021/05/GPCM-Programe-Outcome-PSOs-COs-Updated.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gpcmasturi.co.in/wp-content/uploads/2021/05/GPC-STUDENTS-FEEDBACK-2016-17-1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Minor Projects	1095	Chhattisgarh Council of Science and Technology, Raipur (C. G.)	5	180000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Sociology	1	00
National	Sociology	1	00
International	Geography	1	3
International	Political Science	1	Nil
International	Chemistry	1	5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Sociology	3

Political Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis and ion conduction mechanism on hot-pressed sodium ion conducting nano composite polymer electrolytes	Kiran Thakur	Arabian Journal of Chemistry	2016	17	Government Pataleshwar College, Masturi, Bilaspur (C. G.)	36
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis and ion conduction mechanism on hot-pressed sodium ion conducting nano composite polymer electrolytes	Kiran Thakur	Arabian Journal of Chemistry	2016	8	36	Government Pataleshwar College, Masturi, Bilaspur (C. G.)
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	54	2	2
Resource persons	Nil	Nil	Nil	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Test Camp	Youth Red Cross	8	142
Health Awareness and B. M. I. Test Camp	Youth Red Cross	4	250
Sweter Distribution at Godgram, Indira Awas	NSS	4	50
Sanvidhan Diwas Pledge	NSS	7	50
AIDS Awareness Programme at Aids Day	NSS	9	60
Girls Education Promotion Relly	NSS	5	50
Cleaning at Amarnath Statue at Jondhara Square	NSS	4	40
Cleaning at Jairam Nagar Petrol Pump	NSS	2	37
Tree Plantation at Bilaspur University ,Bilaspur	NSS Vanvasi Vikas Samiti, Bilaspur	5	20
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachchhata Shivir at God Gram	NSS	Cleaning at God Gram	4	50
Cleanliness programme at Primary Heath Centre, Masturi	NSS	Cleaniliness	3	50

Swachchhata Pakhwada,	NCC	Seminar on Waste Management and Rally	1	30
Youth Festival at Raipur	Department of Sports Youth Welfare Commemorating Swani Vivekanand	Youth Festival	1	2
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	National University Students Skill Development (NUSSD)	Tata Institute of Social Science (TISS)	01/10/2016	30/04/2017	35
MOU	Training Programme	ITI Koni, Bilaspur	01/01/2017	31/01/2017	30
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tata Institute of Social Science (TISS)	01/07/2016	National University Students Skill Development (NUSSD)	42
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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Total	46	35	5	0	0	2	6	10	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	2.99	5	4.18

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The effective operation of the academic and administrative process is the backbone of our college. The democratic process has been adopted to take any decision related to maintaining and utilizing physical, academic, and support facilities. Maintenance and utilization of funds received for physical and support facilities laboratory, Library, sports complex, computers classrooms, etc has been done through the college development committee, Janbhagidari committee, and purchase committee. There is a separate building committee in the college that looks after the matter related to construction work. The fund received from government organizations has been utilized after the recommendation of the college development committee. The fund received from the self-finance scheme has been utilized by the recommendation of the Janbhagidari committee. New arrivals in the library, new equipment in the Laboratories, and new smart classrooms are established with the consultation of all stakeholders.

<https://gpcmasturi.co.in/wp-content/uploads/2021/05/POLICY-OF-MAINTAINENCE-OF-THE-COLLEGE.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	7	17200
Financial Support from Other Sources			
a) National	ST, SC, OBC Scholarship, CCOST Project	609	3412048
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2016	200	Institution
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Special Classes for preparation of Public Service Commission Examination	17	50	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Tata Institute of Social Sciences	35	6
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	11	B. Sc.	Chemistry, Botany, Zoology, Mathematics, Physics	E.R.R.S.P.G. College, Bilaspur	M. Sc.
2016	3	B. Sc.	Botany,	Government	M. A.

			Zoology, Chemistry, Physics, Mathematics	Pataleshwar College, Masturi	
2016	18	B. Sc.	Botany, Zoology, Chemistry, Physics, Mathematics	Government Pataleshwar College, Masturi	PGDCA
2016	1	B. Com.	Commerce	Government Pataleshwar College, Masturi	M. A.
2016	4	B. Com.	Commerce	Government Pataleshwar College, Masturi	PGDCA
2016	1	B. Com.	Commerce	C. M. D. College, Bilaspur	M. Com.
2016	12	B. A.	Political Science, Sociology, Hindi, English, Economics, Geography	Government Pataleshwar College, Masturi	PGDCA
2016	23	B. A.	Political Science, Sociology, Geography, Hindi Litera ture, Economi cs	Government Pataleshwar College, Masturi	M. A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
PLZ SEE THE ATTACHMENT	Nill	Nill
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2017	Gold Medal in Athletics	National	1	Nill	BUAP/15/110/202	Rakesh Bharadwaj
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Nominated student's union of the College works for the benefit of the students throughout the year. They took part in most of the student centric activities of the college i. e. annual function, cultural activities, different types of competitions organized by the college, feedback process, parent teacher meet programme etc. The Major activities organized by the student union in the year 2016-17 are as follows: 1. Celebration of Guru Ghasidas Jayanti 2. Observation of Teachers Day to mark the birth anniversary of Dr. S.Radhakrishnan 3. Organization of Annual Day Function under which various competitions for students were organized. 4. Celebration of Saraswati pooja on Basant Panchami, 5. Welcome Programme to Newly Admitted Students, 6. Farewell for Final Year Students

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting of the alumni association was organized. In the meeting, the nominated members discussed the future activities to be organized under the banner of the alumni association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal involves all faculty members in decision-making by appointing them conveners of the various committees. Formation of 46 different sub-committees comprising representatives from all stakeholders of the college for smooth functioning of administrative and academic activities of the College. The committee has operational autonomy and does its work under the rule and regulation of the government. The staff counsel takes important decisions for the issues related to admission and other needs of the college. Sometimes on critical issues, the special committee is constituted for a specific purpose. The official notice is circulated and all the officials with dedication complete the task within the given time frame and submit their report to the Principal for further action. The Principal conducts meetings with the various committees to discuss various issues. The IQAC is responsible for ensuring quality in all academic activities for the all-around development of the college and to decide on other quality benchmarks. Participative learning and

management are the main motos of the College. In activities like NSS, NCC, the students are involved in organizing functions and develop the quality of leadership. As for as the development and construction activities of the College are concerned, the planning and evaluation board and building committee have been formed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • The admission process is based on the guidelines provided by the Affiliating University and Department of Higher Education, C.G. The college website and prospectus contain information about the Institution and courses offered. Admission committees for various classes are formed and there is strict observance of the reservation rules laid down by the government. The help desk enables students to get guidance and help and the college authorities ensure that the admission procedure is completed within the stipulated time with full transparency and giving benefit to all the eligible and deserving candidates.
Human Resource Management	<p>Students are primary Human Resources so the institution develops these assets through their participation in NCC, NSS, Red Cross, SVEEP, etc. Commendable services were rendered by the volunteers of NSS during their seven-day annual camps in nearby villages. • Youth Red Cross Society of the college organized a camp for testing the blood group of the students. • The role of the activities of the Alumni Association was also commendable. • Various literary, cultural, sports activities and competitions were conducted through different committees encouraging students for active participation. • Celebration of occasions of national and social importance is organized • During the Annual Function of the college meritorious students, sportspersons and winners of various competitions were felicitated. • Encouraging student’s active involvement in making the college campus clean and green and eco-friendly. Motivating and facilitating</p>

the faculty members to participate in refresher and orientation courses. self-appraisals of teachers through maintenance of academic dairy. Establishment of grievance redressal cell, anti-ragging committee, sexual harassment committee.

Library, ICT and Physical Infrastructure / Instrumentation

- Construction of new building of 8 Rooms is under progress under the RUSA grant. Construction of Girl's common room under MP fund is in progress.
- Learning resource INFLIBNET NLIST made available in the General Library.
- There is an Internet facility in 5 departments including an office room. All the computers are linked to the Internet including the library, computer lab, office, and 5 departments.

Research and Development

- The college is a research center in two subjects (Hindi and Sociology).
- Three faculty members of the college have been recognized as research guides by affiliating university.
- One research scholar has received his Ph. D. in the session 2016-17
- One Mini-Research project of Rs. 5 Lac from Chhattisgarh Council of Science and Technology, (C.G.) is being conducted in the Department of Chemistry of the college.
- Faculties of the institute has been invited/ participated in various international/national and state-level seminars/ conferences/workshops as guest speaker/participant. The motivation of faculty members for research publication and participation in research seminars. Encouraging faculties to act as Ph.D. supervisors.

Curriculum Development

The college is affiliated with Bilaspur University, Bilaspur (C. G.) and it follows the curriculum and strategies designed by the university, but the college develops and deploys action plans for effective implementation of the curriculum to achieve its vision, mission and objectives in the following ways:

- 2 faculties of the college has contributed in restructuring/revision/syllabus development as a member of Board of Studies.
- In college brochure, information on different courses, fee's structure, admission process form, etc. are given in details. Periodical

internal examinations and educational trips in both UG PG classes conducted. Project work and seminar presentations are compulsory in PG classes.

Teaching and Learning

The College gives the greatest importance to the teaching-learning process and its improvement. • For the proper understanding of the subject's lectures with Chalk talk method of teaching, field studies, presentation by students, debates, tutorials, etc. are adopted. Many faculties of the college have used PowerPoint and ICT as teaching probes. Motivated the students to use PowerPoint Presentation for project work. • Special classes for the weaker students were organized and books to economically weak students also provided. • The teachers are given full permission to enrich their knowledge through seminars, refresher and orientation courses, workshops, etc. • The Head of institutions consultation with all head of the department, schedule an academic calendar before the commencement of the session, and they to maintain their daily diary and attendance. • Relevant books are also recommended by the teachers to the students along with the prescribed syllabus. • For preparation of the main examination "Question Banks" have been prepared by the dept./ faculty for the benefit of students. • PG students have been guided by the faculties for preparation of NET and SLET Public Service Commission Examination. • Free Wi-Fi internet connectivity is available throughout the campus for better learning of online resources. E-book and e-journals facility is available through NLIST Software in the Central Library.

Examination and Evaluation

• College Conducts internal tests regularly and maintains the record internal exam to assess the student performance throughout the year. Besides the unit tests, quarterly, half-yearly, and model tests are organized as per the academic calendar by the college. • External Examinations are conducted as per the schedule of affiliating university. • The college is appointed regularly as the center of various exams like Pt. Sundarlal Sharma Open University (PSSOU) and Chhattisgarh Professional Examination

	Board.
Industry Interaction / Collaboration	The college is running a certificate course in Skill development in collaboration with the Tata Institute of Social Sciences (TISS).

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>1. Communication with the Department of Higher Education Chhattisgarh government, Bilaspur University Bilaspur, UGC CRO Bhopal, RUSA, State Project Office Raipur, and concerned officials have been made through e-mail, Soft copy of various data collected and used whenever required.</p> <p>2. SMS alert system for providing information and regular notice to all staff members and students</p>
Administration	<p>1. Online submission of a regular salary and retirement-related documents through state government e-portal. Department of Higher Education has issued all orders/curricular through e-mail and monitors all the colleges through Video Conference. 2. Various information about the college is sent regularly to higher officials through e-mail. 3. College is also having a WhatsApp group which is used for fast communication.</p>
Finance and Accounts	<p>1. The college is linked with the Department of Higher Education and Government Treasury through the e-governance system. 2. Disbursement of various payments to agencies and other persons through RTGS/NEFT. The payment of the purchase of various articles is done through Treasury Challan by making an online bill. 3. The allocation and expenditure including Salary are managed through the e-Kosh software of the state government. 4. All grants from the government are received through online transactions.</p>
Student Admission and Support	<p>1. Online examination form filling facility. 2. Students database preparation through computer software 3. Declaration of results through the college website. 4. Selection list of admission and other information is shared display time to time on the college website for the latest update.</p>
Examination	<p>1. Online complete information to all students regarding examination, online</p>

examination form filling facility, online admit card downloading system, online result downloading system, online intimation of exam time table to all students are available through a specific portal to develop by Bilaspur University and also shared in the college website 2. Useful links are provided on the college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	00	00	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	00	00	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	Nill	Nill	Nill	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nill	1	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. GPF/CPS, GIS 2. Dearness Allowance, House rent allowance, 3. Medical Reimbursement 4. Casual Leave-13 days,	1. GPF/CPS, GIS 2. Dearness Allowance, House rent allowance, 3. Medical Allowance, Medical Reimbursement 4.	1. Poor students fund 2. SC/ST/OBC Scholarship 3. Book bank facilities 4. All government scholarship

Optional leave-03 days,
Local Holiday-03 days. 5.
Earn Leave-10 days, Half
Pay leave on medical
ground-20 days 6.
Maternity leave-03 month,
Study Leave-2 yrs 7.
Summer and Winter
vacation 8.
Remuneration/Honorarium
(Teaching and Non-
Teaching Staff) 9. For
Updating the subject
knowledge the teacher
staff member are allowed
to participate in the
orientation programme,
Refresher course and
Short term courses and
they need as given per
the rules of UGC norms.
10. A canteen is provided
in campus with suitable
rates to provide
refreshment for students
and college staff

Casual Leave-13 days,
Optional leave-03 days,
Local Holiday-03 days. 5.
Earn Leave-10/30 days,
Half Pay leave on medical
ground-20 days 6. Washing
allowance for fourth
class 7. Dress allowance
only for fourth class 8.
Accountancy allowance
only for accountant 9. A
canteen is provided in
campus with suitable
rates to provide
refreshment for students
and college staff

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conduct both internal and external audit regularly. Internal audit committee is formulated by the Head of the Institution which conducts audit of financial records as cash book related to UGC, Janbhagidari, Government or non-government accounts along with the voucher. Apart from this the committee also audit the entries of dispatch register after the internal audit the documents are audited by the chartered accountant. Regarding external audit of state government fund utilization there is a mechanism of departmental audit which is done at different time by the department of Higher Education and the officials of account general office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PLZ SEE THE ATTACHMENT	Nil	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	One external	Yes	Academic

		member in Academic Audit Committee from other institute		audit committee of senior teacher appointed by the Principal
Administrative	Yes	One external member in Administrative Audit Committee from other institute	Yes	Administrative audit committee of senior teacher appointed by the Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Departments receive Feedback from Parents through Parents-teacher meetings and discuss different issues related to the overall development of their ward.
 2. Faculty members maintain an attendance record of students. If a student attendance shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently, meetings are arranged by the college authorities with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward.
 3. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girl students. This has resulted in the increases in the overall percentage of girl's students in the college. Presently the female students constitute above fifty percent of the total undergraduate student and post-graduate student of the college.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Literacy Programme 2. Yoga Programme 3. Health awareness programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. 8 New classrooms with male and female washroom/Toilet is constructed. 2. Construction Girls common room. 3. campus is equipped with CCTV Camera.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	initiated to organize invited lectures in different department	01/09/2016	01/08/2016	31/12/2016	600
2016	IQAC has taken initiative to form Science Club	01/12/2016	01/12/2016	01/12/2016	100

2016	IQAC has taken initiative to conduct special classes for preparation of Public Service Commission Examination	01/09/2016	01/09/2016	31/12/2016	50
2017	Special classes for the weaker students were organized	02/01/2017	02/01/2017	30/01/2017	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Video screening of the movie "Mary Kom" on 'International Day of the Girl Child'	11/10/2016	11/10/2016	41	28
Poster Rally: Girl Child Education 'Beti Bachao Beti Padhao'. + Tree plantation	26/11/2016	26/11/2016	15	18
Essay writing on "Eradication of Superstition in Indian Society; with reference to Tonhi Unmulan on the occasion of 'World Hindi Day'	10/01/2017	10/01/2017	13	7
Invited Lecture by Dr. Smt. Durga Bajpai on 'Bal Shiksha ki	09/01/2017	09/01/2017	1	Nil

Sthiti avm Mulyankan'				
Invited Lecture by Neeta Johar on International Women's (IWD) Theme 'Be Bold For The Change'	08/03/2017	08/03/2017	1	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1: Environmental Consciousness and Sustainability: a) 'Environmental Studies' is included in the Curriculum with an aim to achieve student consciousness and sensitivity about environmental issues as a compulsory paper in the first year of Degree courses in Arts, Science, and Commerce. It's imperative for all students to pass in the paper separately. Assessment process: Practical, Project work, and Viva. Objective: Awareness, consciousness, and sensitivity about Global Environmental Issues. b) 'Clean Green Bharat' initiative of honorable Prime Minister is promoted by the institution with Tree plantation Self-Funding Garden development of NCC, Herbs and medicinal plant by Botany Dept. front yard courtyard gardening by Science Club and Environmental Committee and Vermicompost project of Zoology Dept. c) College is a plastic-free zone. The majority of students ride bicycles to college facilitating less carbon emission. Rural ambiance reduces pollution hazards. A distant location from the Main highway minimizes air noise pollution. Water and energy-saving habit: 'small acts major impact' is practiced by the students and staff. d) Important days like Environment Day, Earth Day, Water Conservation day, etc are observed to awaken consciousness. e) Energy Audit and green audit of the college has been done in the year 2016-17. 2. LED alternatives of conventional Tube lights bulbs are available.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	2
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	PLZ SEE THE ATTACHMENT	Nil	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	01/07/2016	COC is displayed on College Website printed in Admission Brochure. College Discipline Committee Student Union ensures compliance with the COC by students. CCTV surveillance in classrooms and corridors helps in continuous monitoring. The principal has the power to fine, suspend, rusticate or expel the concerned students for breaching discipline in the college.
Work Ethics followed by Staff (The Gazette of India Extraordinary Part III- Sec 4 no. 284)	11/07/2016	Adherence to Code of Professional ethics by UGC University Regulatory Laws and guidelines drafted HEI CG Govt. is followed by the Staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2016	15/08/2016	500
Republic Day	26/01/2017	26/01/2017	600
National Science Day	28/02/2017	28/02/2017	100
International Yoga Day Celebration	21/06/2017	21/06/2017	300
Sweater Distribution at Godgram	28/12/2016	28/12/2016	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Ample of trees have been planted in the college premises 2. Medicinal Plant garden has been established on the college campus 3. Use of organic manures and fertilizer in college garden 4. Installation of power-saving LED bulbs on the college campus. 5. Green Audit of the College has been done.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE-01 1. Title: Constructive Role of Student Counselling Placement Cell. 2. Goal: The primary objective of the practice is to empowering students to create opportunities, competence, get employment, confidence building, discipline, improving their knowledge and skills. Students learn to recognize

the demand of the modern era and to help them in their personal development and in building self-confidence to manage their own problems and those of others and also to provide skill-based training and personality development course to strengthen knowledge, skills, and capabilities among students. 3. Context: In order to ensure that students are well placed, colleges have to support them in the development of soft skills and communication skills. Students may also need training for taking competitive examinations and facing interviews. Certificate Courses, on-the-job training, and add-on courses can partly address this need.

The Career Counselling Placement Cell is the formal strategy created to meet the need. The students who are shy and withdrawn need help to become expressive and get socialized. Those who are less privileged and disadvantaged need guidance from different sources. The talented may need the advice to take part in inter-collegiate / inter-university competitions. The students who are in conflict with family members, friends, and teachers also have to be counseled to build positive relations, attitudes and behavior. These needs are addressed by this practice. 4. The Practice: The Career Counselling placement cell has

six teachers representing arts, science, and commerce groups with a senior teacher as Co-ordinator. Throughout the year the Cell organizes activities such as career guidance, career fair, lectures by experts, and personal counseling. Here are some of the ways our students have been benefitted from this healthy practice: Workshop/ Invited Lecture/ Demo Class ? A workshop on "Hunar Se Tarakki Tak" was organized in collaboration with National Skill Development Corporation (NSDC). ? A workshop on "Role of TISS Courses in Overall Personality Development" Jointly organized by Govt. Pataleshwar College, Masturi, Tata Institute of Social Sciences Bilaspur University Bilaspur. ? Invited Lecture on "Career Guidance" delivered by Mr. Manish Tandon, Mr. Brijesh Kurrey, Mr. Rihan Khan, Infotech, and Career Consultancy, Raipur. ?

"Employment Opportunity after completion of Degree" Motivational Lecture delivered by Mr Harsh Pandey, Director, Harsh Tutorial Bilaspur. ? "Problems Solution Encountered in Personality Development" inspirational Lecture delivered by Dr Sapna Henry, Principal, JMP College, Takhatpur. ? A workshop on "Skill Development Self Employment" organized in collaboration with ITI Koni, Bilaspur. (Resource Person: Mr. Harish Kedia, Chairman, Merchant Association, Bilaspur, Mrs. Anju Ratre Mrs. Bharati Mahela, Teachers ITI Koni, Bilaspur.) ? A demo Class of the "Beauty Parlour Course" was organized in collaboration with Mrs. Deepshree Gupta, Deep Beauty Parlour, Masturi. Certificate Course/Training Programme (MOU) ? Certificate Course of TISS: The college has signed MOU with the National University Students Skill Development (NUSSD) Programme, which is a unique initiative on skill development designed and undertaken by the Tata Institute of Social Sciences (TISS) in collaboration with the Ministry of Youth Affairs and Sports to enable graduating youths from an underprivileged background to acquire employment-oriented skills while pursuing their graduation from the regional colleges. To develop skills, competencies, and knowledge among students this course includes English Communication, Legal Literacy, Digital Literacy, Financial Literacy, Youth Leadership, People Skills, and domain-specific diploma, which not only help them to gain relevant employability skills along with their degree to find a suitable career option after graduation but also foster socially conscientious students grounded in respect for people and concerned about the welfare of others. Training Programme by ITI Koni, Bilaspur: The college has signed MOU with ITI Koni, Bilaspur, and Pratham Open School, Masturi for the development of diverse skills in students and alternative employment opportunities through technical training provider institutions. The detail of the training program organized are: ? One months "Bag Making" training programme was organized by ITI, Koni in the college. ? One months "Artificial Jewellery Making" training programme was organized by ITI, Koni in the college. ? One months "Soft Toys Making" training program was organized by ITI, Koni in the college. 5. Evidence of success: ? 35

Students have successfully completed the NUSSD course. The success of the

Students have successfully completed the NUSSD course. The success of the

Students have successfully completed the NUSSD course. The success of the

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Students have successfully completed the NUSSD course. The success of the

Students have successfully completed the NUSSD course. The success of the

course is evidenced in the session 2018-19 when 5 students are recruited in campus placement organized by TISS. ? Participation of 12 Students Registered in NUSSD Course in quiz competition organized by All India Radio, Bilaspur. ? The students of our college displayed their hand-made "Soft Toys", "Hand Bag Travel Bag" and "Artificial Jewellery" in Trade Fair organized at Triveni Bhawan, Bilaspur (C. G.)

6. Problems Encountered and Resources Required: The student of the college belongs to the economically weaker section, so it was difficult to convince students to get registered in the TISS Certificate course and Training program of ITI, Koni even at a nominal fee of Rs. 1000 /- 100/- respectively. It was also very challenging to find time for the course in a busy schedule of their main timetables, but due to the strong determination of the Placement Cell and the support of IQAC, the practice was accomplished successfully.

BEST PRACTICE-02

1. Title: Creative Innovative Learning Practice through Model and Poster projects as Student Assignments.
2. Goal: The College aspires to focus on the overall personality development of the students along with academic excellence. Theory sometimes remains incomplete unless it is brought into practice. Hence students are required to acquire the knowledge of the application. We have started this poster or model making project assignment for science students with the objective- To increase active learning in students, to develop among students the sense of working together in a team and the skill to carry out a team project in the field, to increase their creativity and presentation skills, to enhance innovative learning by creating posters and models on topics of their choice.
3. Context: Posters and models are tools that enable visualization in the classroom to foster student learning. Posters and models provide an opportunity to pair visual learning with textbook reading, lectures, and traditional homework assignments. Initially, very few students volunteered for making a model/poster, so to increase student involvement we announced that the project work will be given additional wattage in the practical exams. We formed a group of 10 students and asked them to decide on a topic and present a poster or model. Guidance was provided by faculty as facilitators. The students then actively started brainstorming and came up with a variety of ideas. Their project was highly appreciated by all faculty, students Principal Madam. These posters and models are added to the departmental museum.
4. The Practice: The students have prepared posters and static models based on Chemistry, Botany, and Zoology, Physics Mathematics discipline, with cheap easily available materials. The cost was minimal but their effort and creativity are remarkable. The active participation group activity helps the students to work as a team which is essential in every walk of life. The peer learning and creativity inculcated in students will help them in the future to work at all levels yet provide quality outcomes.
5. Evidence of Success: The students had a new avenue to express themselves and, in the process, gain more knowledge in an enjoyable manner. Learning is facilitated when students themselves play an important role in the learning process. Poster-model project work can be incorporated as a teaching-learning tool to encourage and motivate students who lack intrinsic motivation. The project assignment has been a huge success and became a part of the annual assignment for students. The outcome of this best practice is evidenced in 2019 when 20 students from our college participated in "Sinex Millennium" a university-level model competition organized by D. P. Vipra College, Bilaspur, where two groups of our college won the competition in a different category. It is a remarkable achievement for students belong to the rural area.
6. Problems Encountered and Resources Required: As college students are from rural and economically weak backgrounds, they are not able to implement many innovative ideas due to a lack of funds.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://qpcmasturi.co.in/wp-content/uploads/2021/05/BEST-PRACTICES->

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the oldest and famous college known for art/science/commerce education in the Masturi region the Government Pataleshwar College devoted to meet the needs of higher education and provide a balanced holistic education to students. The prime aim of the college is to propagate knowledge to the student in the socially and economically challenged area. Keeping this in mind every effort is being made to develop our students into deserving citizens ready to serve the society and nation in every walk of life. The college is located in an area that creates admission pressure and gathered a large number of marginalized (SC / OBC) and girls students from surrounding villages. It's been a pride privilege that numbers of Girls are increasing constantly in all courses and ensuring better results as well. The strength of the college is highly qualified, senior, well-experienced, competent, and dedicated faculty members. Research finds a prime position in the minds of the students and faculty and it reflects in the quality of work done so far for the benefit of society and mankind. The institute has the distinction of being a research center in two subjects (Hindi and Sociology). Three professors in the institution have been recognized as research guides by the affiliated university. One Minor Research Project funded by Chhattisgarh Council of Science and Technology, Raipur (C. G.) is being conducted by the Deptt. Of Chemistry. Computer literacy plays a crucial role in capacity building. With the aim of creating a Digital Hub for them, the college had initiated self-funding DCA and PGDCA courses. The student's fee is collected in installments and repaid back in the form of a Govt. scholarship. The scheme launches techno gain with zero burdens of expenses. Once again Girls are excelling in acquiring post-graduate diplomas in computers. In the PGDCA course of 2016-17 girls' occupied 19 seats out of 40 the majority coming from the SC category. The college also fulfills its responsibilities towards society through functional NCC, NSS, and Youth Red Cross Society for boys and girls. College magazine "CHINTAN" is published every year by the publication cell which reflects the ideas of the teachers and students. Sports are a very important component in any educational programs as it adds to the overall personality and character development of students. The college has a big playground and a well-equipped gymnasium. With a view to making the education more community-based, various outreach programs such as Blood Donation Camp, Health Camp, Road Safety Week, and environmental awareness program are taken up through the NCC, NSS, Youth Red Cross and other departments of the college. The College was awarded B Grade in February 2017 with a CGPA score of 2.01. The newfound status by way of NAAC accreditation inspired the faculty and administrative staff to give their best which in turn resulted in quality enhancements in the areas of academics, sports and cultural activities.

Provide the weblink of the institution

<https://gpcmasturi.co.in/wp-content/uploads/2021/05/Institutional-Distinctiveness-GPC-OVERALL.pdf>

8.Future Plans of Actions for Next Academic Year

1. To organize seminar /conference/workshop. 2. To open BCA and PG Courses in Science, Commerce. 3. To increase in seats of Science, PGDCA, and Arts. 4. To improve infrastructural and academic facilities in the college. 5. Smooth conduction of Academic and other activities of the college.

